



Baradene College of the

SACRED HEART

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All enquiries to the Content Editor: heartmagazine@baradene.school.nz FRONT COVER:
Photograph by Robert Jackson-Mee

A WORD FROM THE CHAIRMAN



IT IS PLEASING TO WELCOME you to the first edition of Heart magazine. This is a modern publication in which Baradene College can provide, on a semi-regular basis, a picture to our community – past and present – of the faith, vibrancy and success of the College across many areas.

As a college, we continue to expand in numbers of students with significant change over the past 3-4 years. This ensures we can provide even more students the opportunity of a Sacred Heart education. One of the pleasing aspects of enrolment in recent years has been the increase in alumnae enrolling their daughters at the College. This enriches and strengthens our connection with our Baradene alumnae and wider community.

You will also see mention in this magazine of the launch of the Baradene College Foundation. This trust has been established to enable the raising of additional funds to support work undertaken at the College by our teachers and staff and therefore ultimately what we can offer to our students at Baradene to enrich their Sacred Heart experience.

We are most fortunate to have the strong leadership and support of our Catholic special character and education at Baradene as shown through the articles and photos in this publication.

Thank you to everyone who supports Baradene during these exciting times in the development of the College.

Mr Edmund Lawler Chairperson and Baradene College Limited Representative



A MESSAGE FROM OUR PRINCIPAL

IT HAS OFTEN BEEN SAID THAT WE EDUCATE our youth to succeed in jobs that may not yet even exist and it is important to teach our students to take advantage of all that technology has to offer. It is, after all, a technological age. We embrace our role as a Microsoft Flagship School and take pride in our ICT capabilities.

However, for all their wizardry and refinement, new devices, apps and hardware cannot yet replace human endeavour. They are simply our tools.

One current focus is on how we foster the creative, innovative thinking that today's employers, be they small businesses or large corporations, are looking for in a graduate pool that is increasingly competitive.

I believe one approach lies in making more explicit the complementary connections between the many disciplines taught in our schools, some of which will be seen as 'traditional'. This should not be a dirty word.

The message coming from technology and science industries is clear. In addition to providing facilities with 'the latest', they desire an understanding of the human context in which their products and services are to be used. They recognise that the study of humanities like art, history and literature can promote the proper interface of technology and science with human society. It is not just about using technology, but also understanding what is needed and how to integrate it to improve our lives in creative ways. The late Steve Jobs himself felt the humanities to be essential for technological innovation.

As Wendy Earle, writing for *The Guardian* states: "The arts and humanities embrace much of human life, and study in them filters in society, feeding our desire for knowledge

and understanding, encouraging us to rethink our ideas and assumptions."

That is why humanities are encouraged in, for example, our medical graduates. It is not enough to be able to employ technology and scientific knowledge to diagnose a disease. The profession recognises the importance of humanities in the cultivation of empathy in its practitioners – how a physician understands the needs of a patient and goes about caring for them.

In addition, subjects that enhance a student's ability to read critically, write logically and communicate clearly, in general, are part of the complete package that employers are looking for. It is not enough to just be creative, but to have the skills to communicate that creativity, as well.

Furthermore, it will not be enough for students to 'google' their way to success. Being creative will rely upon the ability of an individual to synthesise knowledge in a particular context to enable them to draw conclusions, find solutions or move a process forward. The learning of basic, general information must occur before higher-level thinking like this is possible.

In our efforts to prepare our students for the future, we embrace the knowledge and skills of the humanities alongside science and technology to foster their creative instincts. As a Catholic School of the religious of the Sacred Heart, we are also committed to the need for the values of our community to inform how that creativity is is employed for the betterment of our society, as well as for individual success.

Mrs Sandy Pasley, Principal, Baradene College.

Baradene College

Celebrating our Excellence in 2015

BARADENE SCHOLARSHIPS

Genevieve Bowler History

Sophie Brook Accounting

Tamara Chetty Classical Studies

Kayla Czar Physical Education

Victoria Fookes Geography

Hannah Graham History

Lei Gu Calculus

Megan Hankey Geography

Rachel Hocking Geography

Aileen Huang Biology | Music

Meileen Huang English

Gabrielle Husband Photography

Rosemary Judd Geography

Matilda Leleai Biology

Olivia Mendonca History

Juliet Nelson English

Keeara Ofren Media Studies

Myrene Otis Biology | Statistics

Louise Piggin English | History |

Media Studies

Laureen Saavedra Biology | Chemistry |

Physics | Statistics

Ella-Rose Steven History

Elizabeth Turnbull Geography

Emily Wheatley Classical Studies | English

Lauren White History

Selina Ye Ting Zhu Calculus

Baradene Scholar Badge – Year 11 Britney Clasper Catherine Emata Jenna Merrick Chriselle Murzello Grace Reynolds Saskia Whiston

Baradene Scholar Badge – Year 12 Victoria Fookes Meileen Huang Juliet Nelson Jordan Skeet Ella-Rose Steven

Baradene Scholar Badge – Year 13 Lucy Edmond Myrene Otis Louise Piggin Laureen Saaveedra Amber Turner Emily Wheatley Selina Ye Ting Zhu Excellence Course Endorsement – Level 1

(5 or more subjects)
Saskia Whiston
Catherine Emata
Jenna Merrick
Chriselle Murzello
Ella Cheng
Jessica Dasent
Poppy Holmes
Ruby McNamara
Charlotte Szeto
Jessia Cox
Chloe Bagayas
Britney Clasper
Laila Grace

Excellence Course Endorsement – Level 2

Grace Revnolds

Briar Waldin

(5 or more subjects)
Juliet Nelson
Jordan Skeet
Victoria Fookes
Meileen Huang
Olivia McKenzie
Ella-Rose Steven
Amber Turner
Alyssandra Wilson
Aynslie Kemp
Lucy Fuller
Sara Haddock
Isabella Graham

Excellence Course Endorsement – Level 3

(4 or more subjects)
Selina Ye Ting Zhu
Louise Piggin
Rosemary Judd
Myrene Otis
Lauren White



54 TERTIARY SCHOLARSHIPS



UNIVERSITY OF AUCKLAND

The University of Auckland Scholarship

Laureen Saavedra

Chancellor's Award for Top Maori & Pacific Scholars

Jennifer Graydon | Gabrielle Husband

Business and Economics Scholarship

Laken Oyagawa

The University of Auckland Jubilee Award

Abigail Kuri

Michelle Lau

Business & Economics Undergraduate Scholarship

Laken Oyagawa

Arts Entry Level Undergraduate Scholarship

Georgia Wharton-Benedict

AUCKLAND UNIVERSITY OF TECHNOLOGY

Significant Student Scholarship

Gabrielle Husband | Abigail Kuri | Aileen Huang

Samantha Taunton-Clark

Vice Chancellor's Scholarship

Kelly D'Mello

Business & Law Academic Excellence Scholarship

Sadie-Jane Eversden

Business and Law Pacific Student Scholarship

Georgia Wharton-Benedict

Bachelor of Science (applied science) Scholarship

Jennifer Graydon

MASSEY UNIVERSITY

Vice-Chancellor's High Achievers Scholarship (Academic)

Eleanor Briggs | Rachel Hocking

VICTORIA UNIVERSITY

Academic Excellence Scholarship

Tatjana Gojak | Elizabeth Turnbull | Samantha Johnstone Rosemary Judd | Rebecca Ranjan | Esmee Powell

Victoria Excellence Scholarship

Eleanor Briggs | Kandace Black | Sophie Brook | Jodi

Norris | Laureen Saavedra | Aileen Huang

UNIVERSITY OF WAIKATO

Science Admission Fees Scholarship

Aileen Huang

UNIVERSITY OF CANTERBURY

Emerging Leaders' Scholarship | Go Canterbury Scholarship | Undergraduate Entrance Scholarship |

Eleanor Briggs

Engineering Top Scholars Award

Helena Douglas-Thomson

UNIVERSITY OF OTAGO

Academic Excellence Scholarship

Eleanor Briggs

Maori & Pacific Peoples' Scholarship

Jennifer Graydon | Matilda Leleai

Alumni Appeal Scholarship

Samantha Johnstone

Leaders of tomorrow Scholarship

Yasmin Kessner | Elizabeth Turnbull |

Sophie Brook | Esmee Powell | Myrene Otis

New Frontiers Scholarship

Madeleine Fountain | Keeara Ofren | Tatjana Gojak

STATE UNIVERSITY OF NY, BUFFALO

Academic and Sports Scholarship (rowing)

Greta Taine

WAGNER UNIVERSITY, NEW YORK

Academic and Sports Scholarship (swimming)

Stephanie Upston

Academic and Sports Scholarship (Water Polo)

Mikayla Eruera

UNIVERSITY OF SIOUX FALLS, STH DAKOTA

Academic (Physiotherapy) & Sports Scholarship

(Swimming)

Leah Eagleton

WHITECLIFFE COLLEGE OF FINE ART

Bachelor of Fine Arts Scholarship

Flore Marcenac

NED COVICH AWARD

Auckland Catholic Diocese award

Isabelle Videtta

Pathways to academic excellence

The aim for Baradene students is to leave with a 'girls can do anything' attitude.

BARADENE HAS AN OUTSTANDING HISTORY OF ACHIEVEMENT at all levels of NCEA and University Entrance. The College embraces the ongoing initiatives in education while remaining true to our Special Character goals as an integrated Catholic school.

E-learning

E-learning has been enthusiastically embraced by the school community. Girls use computers to enhance their learning. Keeping pace with the new technology prepares students well for tertiary study and success in the workplace.

Personalised programmes for Baradene students

The College provides a personalised approach to create a culture in which girls can achieve their best. The Director of Teaching and Learning works closely with the Careers Counsellors, Deans and Heads of Faculty to ensure our students choose a range of subjects commensurate with their intended career.

Academic coaches

Teachers volunteer to monitor and support those students who would benefit from additional coaching.

Peer Tutoring Programme for younger students

Students from Years 7 to 11 have the opportunity to be tutored or to tutor younger students at Baradene College. This programme is now in its third year and has been extremely successful. It is ideal for students who wish to improve their performance in particular subjects.



Scholarship Programme

Students in both Year 12 and 13 may decide to enter Scholarship examinations. Teachers run scholarship programmes outside normal school hours or include the scholarship curriculum within their teaching programme. In 2015, Baradene College gained 33 scholarships, which is an outstanding achievement for those students involved.

A responsive curriculum

All students in Year 7 and 8 are taught by specialist teachers. The College has moved to a seamless Years 7 to 13 curriculum in all subject areas over the past three years.

The College has a Digital Literacy programme in the Junior school. A Financial Literacy Programme is available to all Years 7, 8 and 13 students. Physical Science and Biological Science courses in Year 11 prepare our students for specialisation in the three sciences - Biology, Chemistry and Physics - in Years 12 and 13.

An English with Shakespeare course caters for our advanced English students. Girls can choose one of four languages we offer - Mandarin, French, Spanish and Te Reo Maori.

Exchange programmes

Baradene maintains and promotes global connections with sister schools to connect through a common vision of the five goals of a Sacred Heart education. International student exchanges have taken place with Sacred Heart schools in Japan, Mexico, France and India. These exchanges enable students to experience other cultures within a safe family environment.

The Learning Enrichment Programme

Our enrichment programme at Years 7, 8, 9 and 10 includes both Group and Independent Future Problem Solving. The students are offered visits to Kelly Tarlton's underwater world and Tiritiri Matangi to study different ecosystems. They are also encouraged to be tutors in the Peer Tutoring Programme and to assist with our schoolwide sustainability programme.





2015 NEW ZEALAND				
Academic Results				
	Baradene	National	Cirls only	Decile
	College	Schools	Girls-only Schools	8-10
	YEAR 11 (% OF STUDENTS)			
Achieved Level 1	98.7	74.9	86.8	81.5
Endorsed Merit & Excellence	94.1	53.1	72.5	67.9
Endorsed Excellence	55.9	18.6	32.1	27.1
	YEAR 12 (% OF STUDENTS)			
Achieved Level 2	99.4	76.8	86.6	80.5
Endorsed Merit & Excellence	91.2	41.4	58.6	55.3
Endorsed Excellence	47.4	14.9	23.0	21.5
	YEAR 13 (% OF STUDENTS)			
Achieved Level 3	97.4	63.3	81.6	74.4
Endorsed Merit & Exce ll ence	75.3	42.3	53.5	51.7
Endorsed Excellence	37.3	13.8	18.5	17.4
	UNIVERSITY ENTRANCE			
Achieved Pass	90.3	49.0	69.9	64.2



CODING IS USING COMPUTING LANGUAGE to instruct a computer to do something. It is the combination of all of these instructions that creates the software which we use daily, such as when finding directions on Google maps or using our remote controls.

Victoria University of Wellington Senior Lecturer Andy Linton is aware many parents are unsure of the term 'coding'. Put simply, it's really like the difference between knowing how to drive a car and knowing how a car works. "We cook using recipes, we learn to knit with a formula of purl one, knit one. So logical sequences of instructions are simply part of the basics to learning to code." Behind every new app or 3D printer are the humans who build code. Coders, or programmers, are the key bridge between human experience and technology.

"Children are generally more tech savvy with digital products but their skills do not usually extend to the process of creating or understanding the basics of the product," says Deputy Principal Theresa Bosch. "Yet, learning the fundamentals of the coding process, using a mix of logic and creativity, develops other related areas of the brain."

Research has shown that maths, computational thinking, imagination and even science skills are further developed and analytical and evaluation skills are learned during the process of coding too.

"More and more we are looking to integrate Computer Science into our students' learning here at Baradene and it's a high-interest area for our students," says Mrs Bosch. "Last year we offered coding as an extracurricular subject and are continuing to do so again in 2016 under the tutelage of Mr Tim Hardie, Head of Digital Learning. This will allow students to get a head start before New Zealand schools follow the lead of primary schools in the UK and many European countries."

In 2015 the subject became mandatory in schools, for students from Year 7.

"We cook using recipes, we learn to knit with a formula of purl one, knit one. So logical sequences of instructions are simply part of the basics to learning to code."

"As the world becomes increasingly digital, coding will be a necessary skill, even within more traditional roles," said Mrs Bosch. "Despite it being seen as a natural entry for girls taking technology, numbers are low compared to male coders."

Developing software is currently the fastest growing sector of the economy in many countries. This is resulting in large numbers of exciting jobs with strong remuneration rates and opportunities and there is a worldwide shortage of skilled people to fill the job market.





Deputy Principal
Theresa Bosch

Baradene selected as a 2015/16 Microsoft Showcase School

BARADENE COLLEGE has been selected by Microsoft as a 2015-16 Microsoft Showcase School for our excellence in transforming our learning environment to deliver more personalised education to students, using mobile and cloud technology, to better prepare students for success in the workplace.

We join an exclusive community of over 400 premier schools from around the world, recognised to celebrate pioneering efforts and innovation in rethinking teaching, learning and assessment in order to drive 21st-century competencies.

Selection as a Microsoft Showcase School is an amazing honour and recognition of the passion our teachers and staff, led by Mrs Theresa Bosch, for creating the best learning environments possible. Mr Tim Hardie, Mr Philip Jones, Mrs Sharon Kan and Miss Sherna Matta have been selected as Microsoft Innovative Expert Educators (MIE) and we can look forward to working with Microsoft to lead innovation and share our experiences with other schools in New Zealand and the world. We're set to equip our students with the proper tools needed for success inside and outside of the classroom.

"Microsoft Showcase Schools are truly transforming learning and providing more personalised education to students empowering them to achieve more," said Anthony Salcito, Vice President of Worldwide Education at Microsoft.

These schools are shining examples of those applying purposedriven innovation in a variety of ways to build connection, motivate students and are being recognised on a global scale for educating tomorrow's workforce.

Showcase Schools also receive the following benefits from Microsoft as part of the programme:

- * Collaboration with an international group of thought leaders
- * MIE Educators on staff to help drive innovation and to support staff, peers and students
- * Access to professional development for educators within our school
- * Invitations to regional and global events

LEARNING AND LIVING LANGUAGE





MEXICO

taco eating were some of the unforgettable moments of my four-week exchange to Mexico City at the end of Year 12. Being part of another culture and experiencing the daily life of my Mexican amigos was fascinating.

Highlights of my trip included spending far too much money in the insanely colourful markets, climbing to the top of the highest pyramid in Teotihuacan and counting down the New Year on the beach in Puerto Vallarta, on the west coast of Mexico. Aside from ridiculously cheap, mouth-watering food and vibrant music, I discovered that the Mexican people are possibly the friendliest, most welcoming group of people. I was so lucky to have immersed myself in their culture and this has improved my Spanish immensely. - Zoë Vaunois (Year 13)



FROM LATE NOVEMBER 2015 to January 2016 we spent time in Nantes, France, as a part of a Baradene annual exchange to our sister school, La Perverie. We attended school for about a month and spent the holidays over Christmas and New Year exploring parts of France with our host families.

School was among the most different aspects of the exchange as we often had four-hour blocks of classes finishing at around 5:30pm and returning home in pitch black. There were also boys and mufti and long lunches and lots of fun, although sometimes the different culture and language was daunting.

We met girls from Ireland and boys from Barcelona, and of course plenty of fantastic French people. Overall this exchange was a wonderful learning experience: learning about a new culture, the language - even learning more about ourselves - and we definitely had a 'bon voyage'.

- Ruth Stowers and Kate Purdon (Year 13)









STUDENTS FROM SAPPORO SACRED HEART COLLEGE in Japan enjoyed a two week study experience here at Baradene in April. The Year 11 girls spent class time in various departments, including Music and Technology. And they shared with the rest of the classes their experiences in essays written in English: "The music teacher was very kind and the Grade 10 students were very tender... we sang a beautiful Maori song and used many instruments. It was different from Sapporo," wrote Airi. Another student, Reika, said: "...we lecture (learn) music in Japan but we play music merrily in New Zealand." And making hamburgers and Pavlovas were highlights for the group. Akari wrote: "Pavlovas are more sweet than Japanese cakes and are very pretty. We enjoyed everyone co-operating with each other."

Congratulations to Mr **Gordon Gallop**, a member of the Baradene Language Faculty team and teacher of Te Reo, Spanish and Mandarin. Gordon has won a Scholarship for an Intensive Chinese Language and Culture Programme, spending three weeks in China immersed in the life and language. In the next issue of Baradene's Heart magazine Gordon will share his insights while in China.

Welcome Yuka

YUKA HARRISON arrived in New Zealand from Japan in 1995, studied to become a teacher and most recently taught language at Epsom Girls. Mrs Harrison's long career teaching collegelevel Japanese has culminated in her new role this year at Baradene where she describes the staff and students as 'so very warm and friendly'. Mrs Harrison relaxes by swimming and reading.



Carmel McLaughlin and Robert Ashton are proud to support Baradene College.

Refer a property for sale to Carmel and Rob, and upon an unconditional sale, they will donate \$2,000 to Baradene College.

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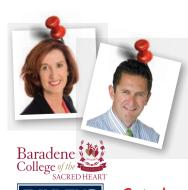
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BAYLEYS in Schools

BARADENE COLLEGE is a Catholic school founded on the tradition and values of the Society of the Sacred Heart. Its members, who live out their vocation in the service of education, are known as the Religious of the Sacred Heart (RSCI).

Founded in 1800 by St Madeleine Sophie Barat, the Society of the Sacred Heart has more than 2,200 members in provinces within 41 countries.

Its' aim is to make the love of God known throughout the world.

Their service is carried out with the heart of an educator, with an emphasis on the formation of the whole person. The RSCJ are engaged with contemporary society and culture, working with students, migrants and refugees; women and children; the poor, the sick and the searching. This work is undertaken through five key channels:

- Education through Schools
- Socio-educative Projects
- Pastoral Projects and Activities
- Retreats
- Collaboration with Other Institutions



All service is done with the heart of an educator - St Madeleine Sophie Barat, RSCJ founder.

An international society

Around the world their work is implemented within a wide variety of ministries: schools, hospitals, shelters, parishes, retreat centres and prisons, as well as assisting in areas where natural disasters have affected people's lives.

The United States—Canada combined province has the highest number of RSCJ members and includes an administrative hub which organises conferences and forums, and assists with inter-country travel for members worldwide.



RSCJ at the United Nations

Earlier this year the Society of the Sacred Heart hosted a session entitled 'Social Transformation through Popular Education: Voices from the Field'. It was a mix of workshop and panel discussion and an important contribution to the United Nations from the Society's deep experience and expertise in education. The Society's presence at the UN as a non-governmental organisation (NGO) holds a special consultative status with the Economic and Social Council (ECOSOC) Commission. Key areas in which RSCJ is involved include Human Rights, Poverty, Inter-faith Dialogue, the Planet, Peace and Women.









The RSCJ are engaged with contemporary society and culture, working with students, migrants and refugees; women and children; the poor, the sick and the searching.



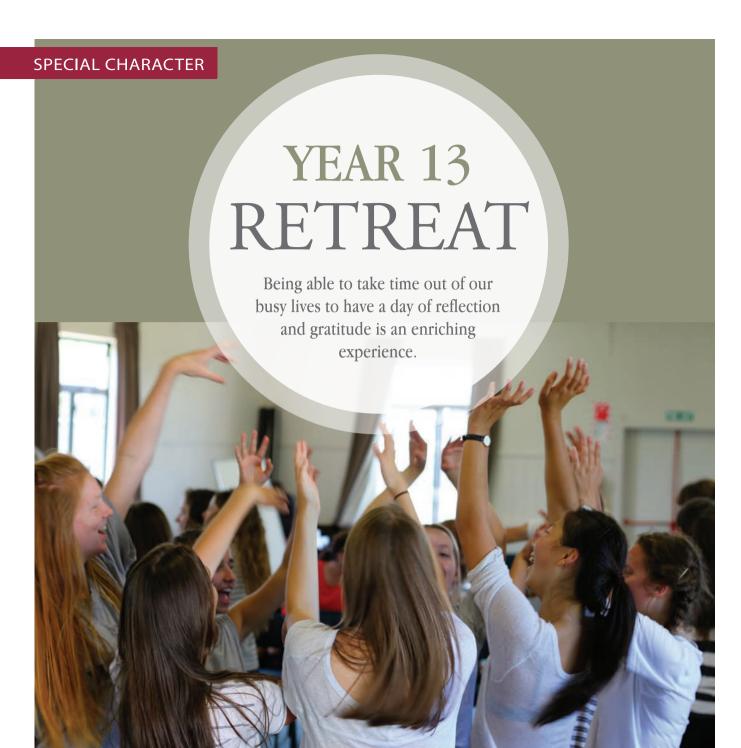
Communicating to a modern world in a modern way

The RSCJ have embraced technology as a way to share its messages with the global community. Each province has its website linked to a generic site with common messaging based on the Society's constitutions as well as Facebook pages, twitter links and photo sharing sites. The Australia–New Zealand combined Facebook page posts daily inspirational quotes, with beautiful imagery together with posts relating to current social injustice issues.

Several provinces provide online newsletters and the Australia–New Zealand site hosts a beautiful adaptation of 'The Sophie Story' in a digital flip-book format.

The USA Canada province has released an innovative app for young adults, relevant for a global audience. 'Call me back', through online and in-person engagement, is a way to reflect on social issues, explore questions around intuitions, creativity and more. Visit rscj-anz.org/vocations

To assist women investigating a possible call to religious life USA—Canada has also launched a new website specifically for vocation exploration. Visit www.rscj.org/vocations



OUR YEAR 13 STUDENTS departed school on 2 February for a three-day annual retreat, held at Willow Park Christian Convention Centre near Eastern Beach. We spent time reflecting on the qualities that we currently share and then aspire to have. The little things, such as the painted stones with Scripture readings on them, provided us with guidance from God.

The time taken to meditate throughout the day created a peaceful atmosphere, exploring a closer connection with God. We experienced a creative activity involving the cutting of strings to symbolise freeing ourselves from the things that hold us back.



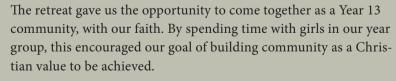


God Keeps His promises...









It was special for us to be able to end this reflective day with reconciliation. Father Tony joined us, encouraging us to identify where we needed to restore relationships with others and with ourselves.

Throughout our eye-opening retreat, we were able to build closer relationships with our peers which has created unity and a sense of support for the busy year ahead. – *Year 13 Special Character Leaders*



education, and emergency relief.

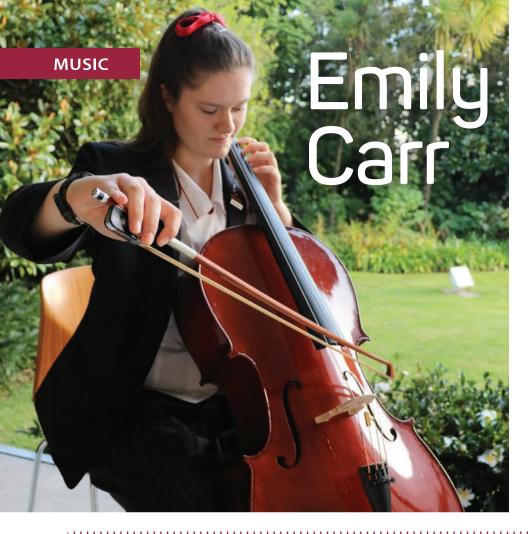


A significant amount of time, energy and enthusiasm

BARADENE COLLEGE CULTURAL GROUPS were once again highly committed to their preparations for Fia Fia Night and ASB Polyfest. Four groups performed at both events: Kapa Haka, Tongan, Samoan and Filipino. Fia Fia Night, held at the College for families and friends, gave the students an opportunity to rehearse their performance before ASB Polyfest. Cultural Leaders Claudia Parker and Elizabeth Lotoa were the hosts for the evening, with Gabriella Gourlay-Gudex and Chiara Ireland working behind the scenes as Event Leaders.

The theme this year for Polyfest was 'Return to our natural resources – for body and spiritual well-being' and this was evident in the costumes and the choreography. The costumes were beautiful and the performances, vibrant and energetic.





Congratulations to Emily Carr, our Year 10 cellist and section leader for the Baradene Orchestra.

After a year in the Preliminary
Academy Programme on a partial
scholarship, Emily has now been
offered a full scholarship to attend
the Pettman National Junior
Academy of Music as a full-time
student. This means that she will
be taught (cello) solely by Edith
Salzmann at the University School
of Music.

As well as solo and chamber performance opportunities, Emily will have access to workshops, masterclasses and weekly musicianship tutorials.

What a fantastic opportunity and a big year ahead for her!

Whittaker's Musical Museum: "It's not one of those fusty 'don't touch' museums!"

A love of music began for Lloyd Whittaker when he received a mouth organ for his fifth birthday. He and wife Joan went on to create a musical treasure trove on Waiheke Island over 30 years ago, combining a lifetime of teaching, broadcasting, recording and playing. "I've been to Waiheke a few times but never before to this amazing place," said one student after visiting Whittaker's Muscial Museum in Oneroa. The group of Year 11 and 12 Music students enjoyed a 90-minute show, learning a brief history of the instruments and then all students were given the opportunity to play an instrument of their choice, or to pedal a pianola!







Music for art's sake...

White Night is a free cultural event encompassing visual art, theatre, film and design and this year was held from early evening city-wide on 12 March. An ensemble of our classical musicians performed a range of music for visitors to the Remuera Gallery as part of the six-hour event.



Ex-pupil and Baradene singing tutor Kelly Harris is a highly experienced singer, songwriter and performer and has been part of Opera Factory for 10 years. Kelly has held principal roles in *The Magic Flute* and as Sandman in *Hansel and Gretel*. Kelly also performed an aria with the Auckland Philharmonic and was selected for an ensemble performing for Dame Kiri Te Kanawa.

A talented actor, Kelly appeared in the National Shakespeare Festival where she was awarded the Most Promising Actor Award.

Other parts include Hippolyta and Titania in *A Midsummer Night's Dream* at the Globe Theatre in London. This year she attended the 2015 IFAC Handa NZ Singing School and continues to sing with The University of Auckland choir while finishing a BMus/BA in classical vocal performance and European Studies.



David Hamilton's visit

Composer and conductor New Zealand's Mr David Hamilton, visited our Orchestra groups early in Term 1 sharing his music writing process and career advice with our music students.

Mr Hamilton's previous link with Baradene College was penning a composition especially for the school's centennial celebrations, titled 'Te Manawa Tapu' (Holy Heart).

Taiko Japanese Drumming







The Baradene
Europe Music Tour
After 7 months of fundraising,
our Orchestra and Choir
travelled to Europe and will
feature in the next issue of
Baradene Heart
magazine









A huge effort went into this year's end-of-term showcase event. There were some great first performances from all our Music groups. The tutors, performers, conductors, MC, student helpers and staff deserve praise. Funds raised go to our charity The Music Therapy Centre.

MUSIC IS A UNIVERSAL LANGUAGE. Its power can be soothing and uplifting, whether you are the performer or a member of the audience. For this reason we organise, at least once a term, music performances and visits to the Sacred Heart Sisters in Mitchelson House and to residents of local resthomes. We also fundraise for Sistema Aotearoa, NZ Red Cross, Rotary Club and more.

The kind of exposure playing for an audience gives our young musicians is invaluable. This is additional to school class time for orchestras, the concert band, choirs, music tutoring and weekend workshops.

Several of our girls have been selected for the Auckland Girls Choir and many more have gained their Music Examination Distinction Achievements.

Here is the list of girls who have gained New Zealand Regional and National representative status:

Zosia Herlihy-O'Brien - NZSO National Youth Orchestra

Hannah Twomey – Auckland Youth Orchestra Grace Burnett – Aotea Youth Symphony Kate Hillman – NZSO Mentoring

Ashleigh Brightwell – Auckland Philharmonia Orchestra Young Singer

Jaena Asekona – Auckland Philharmonia

Orchestra Young Singer

Elleana Dumper – NZ Ignite Music Event Management Scholar

Music at Baradene College is very lucky to have the 'Friends of Music' – a dedicated band of parents who help organise fundraising events for the Music groups throughout the year. The group's Chairperson, Rebecca Washer, is herself a Baradene Old Girl, and having their support is invaluable in ensuring Music at the College is such a success.



Mary Lin Head of Faculty Music



The Baradene Orchestra and boys from Sacred Heart College, in the violin section, entertained fair goers at the annual Cluny kindergaten Gala. A mix of classical pieces and contemporary music added to the festive atmosphere.



A great tool for learning music

All Year 7 to 13 Music students are loving using their new iPads to compose, practise and learn music theory and history. The mobile accessibility with the tablets means they are also useful during rehearsing for performances.

YEAR 9 TEAMWORK

EACH NEW YEAR our Year 9 students start by attending camp at Motutapu Island. And each year is more successful than the last. With new activities, new challenges and the girls pushing themselves out of their comfort zones to achieve more than they thought possible. Each year, I am impressed by the girls' involvement in all aspects of the camp experience and support of one another, especially when encouragement to overcome an obstacle

is needed. What sets the Motutapu experience apart from other camps is not only the beautiful environment but also the opportunity for our girls to experience a variety of water activities, such as sailing, kayaking and snorkelling. On land, they worked together on the Survivor challenge and confidence course, and faced their fears on the high ropes. There is also a chance for the girls to learn about the history of the island while











SATIRICAL AND LYRICAL!

The outrageous musical *Fitz Bunny: Lust for Glory* is a tale of a Napoleonic post-punk bunny head-butting her way into Auckland politics and the race to become a Super Mayor. Rocky Horror meets Monty Python, *Fitz Bunny: Lust for Glory* is a wild ride with Bolshevik sheep, global thermonuclear war and catchy tunes.

Directed by Head of Performing Arts Ms Verity Davidson, with the help of assistant directors, Harriet Biddulph and Sophia Chan, and choreographed by Sophia Chan, this satirical comedy is a feast of fun with a challenging underlying message. The object of the production was, at times, to unsettle the audience and by the end of the show leave the theatre with questions about how we react in our world.

Last performed in Auckland at the Basement Theatre in 2010 as part of the Young & Hungry festival, *Fitz Bunny* was updated with new arrangements and jokes especially for the Baradene cast. Author and playwright Grant Buist says, "I worked with Director Verity Davidson and her talented cast and crew and wish them all success. I hope the audience enjoys what the *NZ Listener* described as an 'outrageous and phenomenally silly' show."



Harriet Biddulph and Sophia Chan.

Chloe Bagayas and Samantha Johnson.



ABOUT PLAYWRIGHT GRANT BUIST:



As author and creator of *Fitz Bunny: Lust for Glory*, Grant is an award-winning cartoonist and animator. He lives in Otaki Beach and draws the topical cartoon Jitterati for *Scoop*. He has published 15 books and also directs short films and music videos. His proudest moment recently was having his Buzzy Bee flag design held up in Parliament and mocked during 'Question Time'.

Director of Sports Mrs Catherine Ratcliffe comes to us from Villa Maria College in Christchurch. Sport is a huge part of her family life; husband Tim plays ice hockey and football and daughter Lexi has played netball and rowed. Son Jake plays ice hockey in the USA, joining the NZ Ice Blacks to compete at the World Champs. She believes a big part of her role here at Baradene is to open development pathways for our students at every level, from participation through to elite.

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Catherine Ratcliffe DIRECTOR OF SPORT

Sports in your life: Netball and tennis at Senior and Premier level, continuing social netball and competitive tennis until two years ago.

Sports quote: 'Please remember – 1. These are kids; 2. This is a game; 3. The coaches are volunteers; 4. The referees are human; 5. It's not the Olympics.'

Sport at Baradene: We have a wonderful team, great support from the Senior Management and by adding value in sport at Baradene we will see advancement in many areas over the coming years.



Julie Walsh SPORT MANAGER

Sports in your life: Competitive netball, athletics, cross-country, swimming and volleyball. An injury put an end to my athletics career.

Sports quote: 'Focus on the process – the results will come.'

Sport at Baradene: Through the hard-working team in the Sports Department our programme is going from strength to strength. Our ability to implement a high-performance programme for our pre-elite athletes, while gaining more opportunities to raise participation rates, will continue to be our aim.

THETEAM



Aimee Pink SPORT MANAGER

Sports in your life: I played every sport while at school from tennis to rowing. Coaching rowing turned out to be a hidden passion and I've taken up coaching it to New Zealand age-group level.

Sports quote: 'If you want something you have never had, then do something you have never tried.'

Baradene sport: Baradene has a lot of extremely talented young women and it's exciting to see where they will end up in their sporting careers.

Kate Southee SPORT MANAGER

Sports in your life: Water polo, tennis, football, squash, volleyball and touch. I played hockey and cricket at representative level.

Sports quote: 'I've missed more than 9,000 shots in my career. I've lost almost 300 games; 26 times, I've been trusted to take the game-winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.' – Michael Jordan

Baradene sport: School sport is very accessible and I'd like to see more girls participating.



EXERCISE SCIENTIST Reuben Shepherd's ultimate goal for the Tier 1 Baradene Elite Specialised Training (BEST) squad is to gradually instil in them the qualities of self-motivation and mental toughness.

"The girls keep a log of their training by recording each exercise and it's level of difficulty," says Mr Shepherd. "They're setting their own goals to beat, competing against themselves and this mental skill will carry them through at times of competition." Mr Shepherd knows only too well the effect mental toughness and self-managing has on a top athlete. "My passion was running and at the age of 15 I won the New Zealand National Club Championships in both the 1500 and 3000 metres." By age 17 he had undergone a double hip replacement, due to a genetic condition, which ended his athletic aspirations but impelled him to train for a career in health and fitness.

The BEST programme, formed in conjunction with AUT Millennium Athlete Development, aims to support top athletes to achieve their goals and reach their sporting potential.

All aspects of the athlete's chosen sport is included in the programme – from training, academic support, to parent, coach and trainer communication and guidance. And if you think school holidays means a break from training – not so. Thanks to a plan using Google docs, Mr Shepherd will be able to continue personalised monitoring of the training and providing feedback remotely.

2016 Baradene Elite Specialised Training (BEST) Squads TIER 1 ATHLETES

Vika Koloto, Bryanna Tamilo, Gabby Hayton, Georgia Clode, Hannah Pilley, Jenna Merrick, Georgia Hall, Charlotte Worth, Amy Pike, Maddy Songhurst. TIER 2 ATHLETES

Emma Brooks, Niamh McHugh, Summer Miln, Abigail Morton, Isabella Morton, Abby Murphy, Ruby O'Brien, Ella O'Connell-Biddlecombe, Molly Penfold, Georgia Webster.





Our rowers competed in two big events in March and April this year in the North Island Secondary Schools' Rowing Championships, the squad came away with a Bronze in the Under-17 Coxed 8 and Silver in the Under-16 Coxed 4 after hard-fought races. At this years Maadi Cup, the crew put out a brave effort and progressed through to six 'A' finals. This was a huge result in comparison with other NZ schools. While the girls didn't return with medals, nearly every girl achieved a top 8 finish. The team raced well, and did themselves, the school and supporters proud. Baradene Rowing captain Sophie Wall was selected for the North Island U18 Rowing team, a wonderful achievement. Thanks must go to coaches Aimee, Mollie, Anna and Amber for their many hours of dedication and to Richard James and the committee, the parents and supporters. Despite the hours of driving and sometimes putting up with tired girls, this all contributes to ensuring Rowing happens at Baradene. The rowers fought a hard season and should be very proud of themselves.



Our Baradene Cricketers

This summer's cricket season ended on a high for our team with a win over Diocesan Girls that saw them into the finals of the 2016 Secondary Schools' Cricket competition. A hard-fought game against Epsom Girls meant a 2nd place but the girls and coach Jonathon were delighted with the seasons' progress. Recognised for their skills, Baradene has four players currently representing Auckland. Above from left: Alexandra Basset, Auckland U15s; Molly Penfold, Auckland U15s; Jesse Prasad, Auckland U18s and U21s and Josie Penfold Auckland U18s and U21s.



The Intermediate Tennis team won the Auckland Schools (Intermediate A1) competition this season. All matches were very competitive and close, with a fantastic level of tennis being played. A nail-biting finish resulted in a 6-3 win over Epsom Girls. The team has been unbeaten all season: Lauren Baker, Aimee Bell, Evie Bell, Ella Farrell, and Lily Harris, Macy Jolly and Simone Wallace. Games were played in the best spirit, with a great support team of parents and the win was thoroughly deserved.



Auckland Secondary Schools' Triathlon Champs

The Baradene Triathlon Group participated in the 2016 AKSS Triathlon Championships, held at Takapuna Beach. A total of 15 athletes competed in the individual triathlon, as well as age-group races. The racing involved a very tight cycling course around Takapuna town centre. All our girls performed well, including first-timers Helena White, Ella Mckee, Ella Morton, Georgia Holland, Jorja Clouth and Emma Blackmore. Baradene achieved podium places from Bella Morton –1st, U16; Natalia Mitchell– 3rd, U16s, Natalya Carter – 2nd, in the U14s. Coaching by Baradene's Tri Coach Tony O' Hagan and NZ Elite Triathlete, Martina Fellmann was instrumental in their success.





Auckland Aquathon Challenge

Baradene sent a large team of athletes to compete in the Auckland Secondary Schools' Aquathon at Saint Kentigern College. Four teams were entered, along with 13 girls from the Baradene Tri Club taking part in the Individual Aquathon. Years 7 and 8 participants took on the challenge of a 400m open-water swim and 4km run to compete in the U14 category. The U16s completed a 500m open-water swim and a 4km run. The athletes showed strong focus and determination and achieved great personal performances.

BARADENE RESULTS

Individual podium placings were achieved by: Natalya Carter-2nd, U14; and Bella Morton-3rd, U16.

Under 14 Individual Results:

2nd - Natalya Carter 23.50

7th – Chelsea Oliver 25.35

10th – Lucy Burrell 26.51

14th – Gemma Carter 27.44

Under 14 Team Results:

3rd – Sarah Brooks and

Petra Buyck 24.05

Under 16 Individual Results:

3rd - Bella Morton 24.57

7th - Charlotte Carter 25.45

9th - Natalie Mitchell 26.11

Under 16 Team Results:

2nd – Summer Miln and

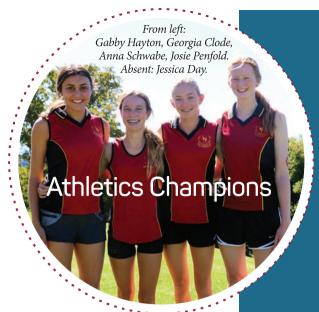
Megan Bol 23.43



Mountains and mud!

Natalie Mitchell and Aimee Blackmore competed in the NI Mountain Bike Secondary School Championships in March. The racing was a combination of three races: Cross-country endurance, an all-out short course technical sprint and a fast downhill. There was strong competition in the Under 17 age group with Natalie finishing 3rd overall and a further 3rd and 4th placings. Aimee raced in the Cross-country and Sprint to be placed 3rd in each. The weekend was a fun-filled experience with both girls and bikes totally caked in mud!





Auckland Secondary Schools Athletics Champs

Our top athletes' competed in the Auckland Secondary Schools Athletics Champs at Mt Smart Stadium in March. Despite atrocious weather our athletes results were outstanding.

PLACE-GETTERS:

Gabby Hayton, Intermediate Girls: 1st-100m and 200m,

Lucy Burrell, Junior Girls: 1st –1500m, 2nd – 3000m; 2nd – Long Jump.

Anna Schwabe, Junior Girls: 2nd – 800m.

Georgia Clode, Senior Girls: 2nd – 800m, 3rd –1500m.

Megan Bol, Intermediate Girls: 2nd 2000m Steeplechase

Josie Penfold, Senior Girls: 2nd – Javelin

Chelsea Oliver, Junior Girls: 3rd – 3000m.

Intermediate Girls – 2nd: 4 x 100 Relay team – **Gabby Hayton, Molly**

Penfold, Gabrielle Leech, Olivia Casey.

Open Girls – 2nd: 4 x 400 Relay team – **Georgia Clode, Gabrielle**

Leech, Anna Schwabe, Jessica Day.

Auckland Swimming Champion of Champions

Twelve girls represented Baradene at the competition in March. Just to qualify for this from Zones is a great achievement; it is the top 8 swimmers in each event. We came away with some amazing results. Congratulations place-getters:

Summer Miln –1st, Girls' 14/15 years 50m Freestyle; 3rd, Girls' 14/15 years 50m Butterfly

Emily Whitehead – 1st, Girls' 14/15 years 50m Breaststroke

Simone Lusby, Emily Whitehead, Summer Miln, Rebecca Smolcic – 2nd, Girls' 16/18 years 200m Medley Relay team

From left: Olivia Gibson (Year 7), Emma Brooks (Junior), Summer Miln (Intermediate), Simone Lusby (Senior), Absent: Lucia Bell (Year 8).



Did you know we have over 25 sports available for all students to try at Baradene?



Our Premier Water Polo Team are winners of the Plate Trophy from the North Island Secondary Schools tournament. The team had only one loss in the entire competition and went on to draw against Rangitoto College. A calculation of the points system saw them miss out on top 8 place by 2 points. They went on to win their next four games, including a win against last year's runners-up, Mt Maunganui College 9-5. The team has just competed at Nationals and came away in 8th place which is an awesome result.



Under testing conditions, Baradene sailors competed in the Auckland Girls' Sailing Regatta held at Kohimarama Yacht Club in March and took home three of the top 10 places. Optimist Open Division: Chloe Boyce – 5th, Lucy Bilger – 6th; Emily Davidson – 9th. *Pictured above: Stella Bilger (Year 7)*

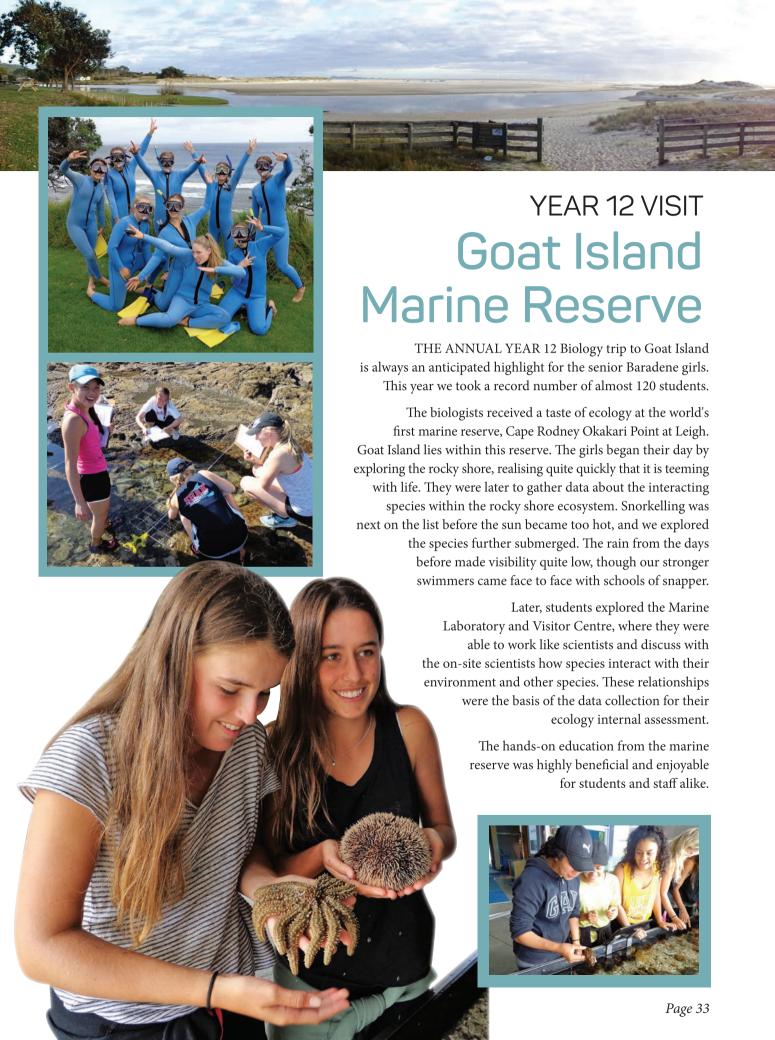


We took the chance to gauge where we are nationally and although the top three teams were ahead of us in experience and tactics our young team of girls was top of the rest in this Senior competition – looking good for the future, girls!









ALUMNAE 2016 Alumnae Committee President Mel Watson and her two daughters, both

students at Baradene. Left: Paris (Year 10) and on right Claudia (Year 13)

IT MAY HAVE BEEN FIVE YEARS or even 25 years ago that you passed through the Baradene College gates for the last time. The shared memories will always be there but you may have lost touch with the girls from those days. Why not join us and reconnect and even make new friends with likeminded women?

Celebrating milestones and achievements of current and past pupils is very rewarding. Mel Watson believes by maintaining an association with the school there are many benefits for yourself and your family. "We often see College Old Boys staying connected in bigger numbers than women and use those Alumni friendships to create lasting networks in other areas of their lives such as business or sports." Essentially, for women and men, the common shared stories and traditions of College life can form mutual lifelong bonds and work to inspire future generations.

Objectives of the Baradene Alumnae: Nourish connections between the Alumnae and Baradene community.

Value and share our Baradene stories, traditions and spirituality, and our Alumnae achievements.

Grow our international Sacred Heart Alumnae connections.

Work with the College and others to engage and inspire prospective and current Baradene students.

Our Year 13 girls are always eager to help out and engage with past pupils during the Alumnae events.



"It's more about friends raising than fundraising."

Find out more about our Baradene Alumnae. Visit the website www.baradenealumnae.co.nz We also have a very active Facebook page – stay in touch with all things Baradene, past, present and the future. Join us for events, reunions and more.









www.facebook.com/baradene.alumnae





always wanted to do."

Vascular surgery is a career that allows Dr Lupe to help treat Pasifika patients who face some of the highest rates of diabetes and vascular disease in the world.



Dr Tokilupe (Lupe) Taumoepeau MBchB (Auckland), FRACS (Vascular) BARADENE MERITAE AWARD 2015

Dr Tokilupe Taumoepeau, not only the first Pasifika woman doctor with a specialist qualification in vascular surgery but also the first New Zealand woman vascular surgeon in Australasia, shared her story after being awarded Baradene College's Meritae Award for 2015.

The award pays tribute to a Baradene Alumna who has embraced the philosophy of the Sacred Heart in her everyday life.

For Dr Lupe the inspiration for her career came from her grandfather, who was an ophthalmologist in Tonga.

"We were very close and I grew up wanting to be like him; I wanted to be a surgeon from the age of five."

Initially drawn to a career in plastic and reconstructive surgery, Dr Lupe chose vascular for its mix of pathology, reconstructive and fine work, as well as ongoing development of minimally invasive techniques. "In vascular surgery, a successful procedure gives instant gratification, knowing your patient will be so much better for it."

Her parents were born in Tonga and came to New Zealand in the 1960s, raising their children with a strong sense of Tongan culture. "That was so we would identify as Tongan New Zealanders," she says.

Pasifika and Maori people are over represented in all the risk factors relating to vascular disease, such as heart disease, diabetes, hypertension and high cholesterol.

"Even though they suffer the effects of such conditions earlier, patients often present late as they can find the hospital and health systems quite daunting. If I can be one brown face that these patients can identify with, perhaps I can make their experience less stressful."

When asked about her time at Baradene Dr Lupe says one of her early memories was from a camp on Motutapu Island. "Who could forget sleeping overnight on the beach and the flying fox landing in the mud pool?! And the confidence course certainly stood out as a highlight." She recalls shaking in her harness, palms sweaty and trying not to vomit on friends below. "It was hard to see how walking across a rope 10 metres above the ground or hopping from one eight metre platform to another was going to be good for me!"

But this was just the first of many opportunities at Baradene to help build confidence as young, aspiring leaders. "The culture at Baradene allowed us to celebrate being a

woman and I left never doubting that I could achieve whatever I wanted to," she says. "Medicine is an incredibly rewarding career and I would strongly encourage women to take it up. Sixty per cent of my medical school class were female. Women in surgery are also slowly growing in numbers, although we remain a minority."

Dr Lupe believes it is so important to have visible role models for women in an industry dominated by men and this is why she is actively involved in teaching medical students.

As a member of the Royal Australasian College of Surgeons' Women in Surgery Group, Dr Lupe also works to raise the profile of women in surgery on an international level.



Left: Dr Lupe with husband Alan Douglas and son Lachlan (Lachie). Although married to a 'Kiwi' Dr Lupe decided not to change her name so that Pasifika and Maori patients would know that she understood their culture, sometimes involving sensitive issues around amputations and organs.



Left: Dr Lupe attends to patients at a clinic for Specialist Vein Health, where she is a partner, at Wakefield Hospital, Wellington.



Left:: The 2015 Alumnae Meritae Award ceremony held in the O'Neill Gallery was a great opportunity for Dr Lupe to catch up with classmates and staff. "My time here at Baradene was formative in setting my path to further learning in an area of medicine that thrills me." Dr Lupe is pictured here with school friend, fellow graduate of 1983, Katie Kempthorne.

Baradene Alumnae news

Cor Unum Alumnae Meritae Award 2016

Would you like to nominate a past pupil who meets the criteria for the 2016 Award?

The award is for a Baradene Alumna who has made an outstanding contribution in their chosen field, a substantial contribution to the community and has embraced the philosophy of the Sacred Heart in their everyday life.

The award will recognise someone who demonstrates the following criteria:

- Renowned for their accomplishments, achievements and contributions,
- Active within their community, with their family, and in wider aspects of public life,
- A woman of conscience and puts others before herself,
- Shows leadership and service for the betterment of society and for the good of the community.
- Embraces the spirit of 'Cor Unum'

For more details and nomination forms, visit:

www.baradenealumne.co.nz

Applications close 30 May 2016.

Where are they now?

The Baradene Alumnae are important to us and we would like to stay connected with them. This regular feature is where we share your memories and stories since your school days at Baradene College. Send us a message to: emailus@baradenealumnae.co.nz



Victoria Carter ONZM [Class of '85]

Victoria Carter (née Davies-Booth) completed a Law degree prior to making a career in marketing and communications. She was made an Officer of the NZ Order of Merit for her services to the arts, business and the community. She has been active as a city councillor, chairing the Auckland Arts Festival, working in the early childhood sector and founding NZ's only car share business. A Fellow of the Institute of Directors, she is currently a director of Tax Management NZ, and Deputy Chair of NZ Thoroughbred Racing. She has two sons.

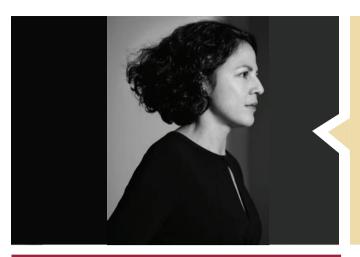
Melanie Virtue [Class of '82] After achieving a Master's degree in Anthropology

After achieving a Master's degree in Anthropology from The University of Auckland, Melanie Virtue moved to Africa to put her skills into practical use, heading the Great Apes Survival Project funded by UNESCO. In 2013 she took on a role leading the Aquatic Species team for the United Nations Environment Programme working to conserve and manage marine mammals, sharks and other fish species and issues such as by-catch, underwater noise, marine debris and pollution.



Bunny McDiarmid [Class of '79]

After 30 years as a Greenpeace activist and later its Executive Director for New Zealand, Bunny McDiarmid was named co-Executive Director of Greenpeace International this year. She will share the role with American Jennifer Morgan. Bunny has walked the decks of nearly every Greenpeace ship. Jennifer has walked the corridors of power. Their complementary skills, experience and knowledge will bring a resilience to what she now terms 'Greenpeace the idea', rather than 'Greenpeace the organisation'.



Catherine David [Class of '83]

After completing a Bachelor of Architecture, with honours, Catherine David set up her own product design business in 1992. Since gaining a Master's degree in Museums and Cultural Heritage (curating) Catherine continues to design and manufacture New Zealand products for retailers. Her portfolio also includes interior fit-outs as well as contract commissions to clients such as Louis Vuitton and ANZ Bank. She believes her products can have humour, purpose and aesthetically enrich a client's interior.

Yasmine Bassili [Class of '91]

After graduating from Auckland University in 1996, Yasmine Bassili joined Russell McVeagh, before leaving for London in 2001. In the next five years she continued to work as a financing lawyer with large global firm Allen & Overy. In 2007 Yasmine took a new direction, joining investment bank Goldman Sachs in risk management. She has gone on to become managing director, heading a team for structuring and negotiating large complex financial transactions in Europe, Middle East and Africa.



Victoria Lind [Class of '03]

After leaving Baradene, Victoria Lind went on to complete a Sport and Recreation degree. Since 2013 her role as Project Manager with RCP, provider of professional Project Management services, saw her oversee the Auckland Airport terminal rebuild and the new laboratories in Middlemore and Auckland Hospitals. Victoria is captain of the Auckland Hearts Cricket team, National One Day competition winners for the past two years. A former NZ White Fern, she played in the T20 World Cup in England in 2012.



Natalie Pene [Class of '06]

Two great teachers influenced Natalie Pene at Baradene: Mr Hall (Maths) and Ms Maday (Design). With a Bachelor of Design from AUT University, she travelled to Europe, working and living in the UK before returning to a role at Auckland Tourism, Events and Economic Development (ATEED). Her creative development, brand management and design skills allow her to help cement Auckland's position on the world stage. Natalie loves that she has the opportunity to be part of a company that is shaping this beautiful city.



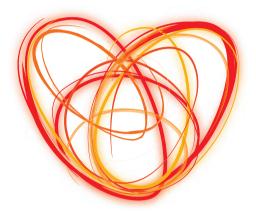
The Growing Heart Foundation

THE GROWING HEART FOUNDATION is a charitable Trust established to support Baradene College and ensure it remains the exceptional place of learning that it is today.

The College has a long and proud history and as we reconnect with our alumnae we find a common strand running through the lives of Baradene women. A well-rounded and highly valued education provided not just an academic school life but also the sense of community – an empathy and social awareness instilled through the teachings at Baradene, underpinning their corporate and community lives. These connections are vital for the Foundation's work, honouring and building on the history and past contributions of the College community.

The Growing Heart Foundation supports the College through four funds – the Student Scholarship and Support Fund; the Staff Support Fund, to attract, reward and retain quality staff; a Building Fund, to assist the school's capital projects; and an Endowment Fund, to preserve the special character of the school. Funding is sourced through Gifting and Bequests, Sponsorships and Grants.

By strategically managing and growing the Foundation's funds, we are able to support Baradene College's current and future priorities as set out in the school's Strategic Plan. Simply put, those goals are to provide the highest standard of curriculum and faculty and to promote the complete development of the Baradene girl.





The capacity for growth and the ability to offer students access to the best teachers, resources, facilities and learning programmes is reliant on the philanthropic contributions from the Baradene community.

The Foundation's work will continue the spirit of generosity within our Society of the Sacred Heart community started back in 1909, which has enabled Baradene College to provide an exceptional place of learning, enriching generations of girls' lives during their journey to adulthood.

To find out more about the Foundation, please contact: Foundation Manager T: 09 524 6019 ext 865 E: development@baradene.school.nz



Barbara Cleland-Hughes

"We must be proactive at preserving, protecting and sustaining the natural order."

THE ENVIRONMENT: it's a big topic. It encompasses many good causes, water and land pollution, wildlife preservation and climate change, to name a few. Several high-profile people have taken a stand, fighting the good fight for causes they feel strongly about. At Baradene we have our own eco-champion in Barbara Cleland-Hughes, educating her students about caring and preserving our environment. She does this by providing a programme on sustainability for Years 7 and 10 Enrichment classes and supporting school programmes that focus on caring for the environment. We spoke with Mrs Barbara Cleland-Hughes about her lifelong love of this special place we all inhabit:

What inspired your passion for the environment? Was there a defining moment? Ever since I can remember, I've been interested in the environment. My uncle Joe lived with our family and along with his friends, members of the local Nga Tahu iwi, who were also highly skilled fishermen and game hunters, their keen observations of nature made a lasting impression on our family. I recall my brother and I playing with eels on the back lawn caught the previous night by Uncle Joe. Thankfully, eels are protected these days from being harrassed by inquisitive pesky young children.

Growing up on a mixed crop and livestock farm, situated alongside the Waihao River and near the sea in South Canterbury, was a great playground for working with farm animals, having a vegetable garden and exploring and learning about the natural systems. I became a keen observer of the wild animals, mostly the birdlife in the area.

You are also an educator for the islands in the Hauraki Gulf, working with the trusts that manage them. Tell us a little about this work and how it got started.

During the 1980s the media heightened the public awareness of the planting

programme that was happening on Tiritiri Matangi Island. Students from the school I worked at became involved and I finally visited Tiritiri in 1991. During the 1990s I took senior biology school groups on field trips to the island to experience a pest-free environment. My husband and I joined the Supporters of Tiritiri Inc on working weekends and I became a guide during the weekends and holiday time. This involvement continued and in 2003 I was given a 12-month Royal Society Teacher Fellowship to study four endemic bird meta-populations. During that year the focus moved to miromiro (North Island tomtit) and I co-ordinated the translocation of 32 miromiro to Tiritiri from the Hunua Ranges in April 2004.

In 2013 I took up the position of Educator on Tiritiri Matangi Island. Being a part-time educator has allowed me to continue working in secondary schools and I joined the Baradene staff as a part-time teacher in 2013.

What steps can we all take to protect the environment without becoming overwhelmed with the enormity of it all?

We all need to focus on eliminating landfills through recycling, using biodegradable wrappings and packaging and set up effective composting systems at our homes. For families, we should all be looking at using forms of sustainable energy. There are many excellent and helpful online sites and Auckland Council has free composting courses available for the public. Kaipatiki Project Environment Centre [kaipatiki.org.nz] offers upskilling programmes on sustainability.

What key messages would you like our students to learn about our environment? Our environment is precious and the natural balance in ecosystems needs to be maintained and not exploited for resources. We must be proactive at preserving, protecting and sustaining the natural order. Every individual sustainable action is vitally important: saying 'no' to plastic bags, using fabric bags when shopping, setting up composting systems, using more sustainable types of energy and as a consumer, demanding biodegradable packaging.



POPE FRANCIS LAUDATO SI An encyclical Letter on Ecology and Climate: Care of Our Common Home. "Our earth, our home, is beginning to look more and more like an immense pile of filth. We must limit, as much as possible, the use of nonrenewable resources, moderating their consumption, maximising their efficient use, reusing and recycling them." He also believes climate change is a problem which can no longer be left to a future generation.





In December 2015 Kate Hillman embarked on an international exchange to a Baradene sister school in Vienna, Austria.

I really enjoyed the whole experience; having the opportunity to live with a family and to experience the country and its culture was life-changing. It has made me more confident and open-minded.

In school it was interesting to see the differences. I was surprised to find that Baradene College is less formal and more personal than school in Austria. I made many friends in my classes and enjoyed going out with them after school and in the weekend.

I was lucky to go on several interesting day trips including Salzburg and Bratislava in Slovakia. Seeing these smaller cities filled with historical architecture and set in beautiful winter landscapes was an unforgettable experience. I also ice-skated outdoors while it was snowing and was

to one of our Sacré-Coeur

sister schools was an amazing experience."

treated to a traditional Austrian Christmas by my host family. I would encourage any Baradene student to take up the lifechanging opportunity of participating in and international exchange. You will make connections across the globe and it will be an eye-opening experience that you will never forget!

The Sovegjarto family were the best! They really looked after me. With five siblings I always had someone to talk to. Host sister Theresa attended Baradene, staying with my family for Term 2 in 2015.







The Baradene heart is global

BARADENE COLLEGE has 63 international students, from 4 different countries. And, just as many of them have come here to learn with us and about us, we have also learnt a great deal about them.

Recently a questionnaire went to our International students, to find out a little more of what they think about school life at Baradene.

Although the girls' time spent here at the school varied from one term to five years, the answers were very similar. It seems the decision to come to New Zealand to study was based on better education and a safe environment. One girl added good weather and the lack of snakes!

Those who had thought about their future after graduation were mostly planning to go on to university either in New Zealand, Melbourne or the UK. When asked what their favourite subject was, many chose art and photography – courses not usually available in their schools back home but ESOL, science and maths also rated high. One girl wrote



she really liked the feeling she had after solving a difficult maths question. The answers for the question 'What is the difference in being a student here and being a student in your home country' were insightful, with a common thread emerging. Most felt there was less pressure, less homework and having more time to learn other things. Choosing your subjects, field trips, the ability to develop creatively and even having a morning tea AND a lunchtime break were all mentioned. There was a general feeling of freedom of time, a good range of subjects and being able to make friends with New Zealand girls and their families. One student from Korea has joined the school's Kapa Haka group so that she "...will know the Maori culture deeply". Probably the most pleasing answers came from a final question: 'What is the best thing about being a student at Baradene?' This was where the majority of the answers were about our kind and caring students and teachers. One girl, who had been at the College for two years said "...the teachers are caring and helpful, giving us creativity and productivity." Another wrote: "I like the small number of students and having a close relationship with teachers." A third girl simply stated: "Teachers respect students."

-Ref Interntional Students Questionnaire 2016



The Kiwi Sister Programme

ALL OUR INTERNATIONAL STUDENTS have the opportunity to be buddied with a Kiwi Sister from Baradene College. It is a great way for our students from overseas to gain a deeper insight into life in New Zealand and at Baradene College.

The Kiwi Sisters accompany their International student on outings, join in shared lunches, and invite their International student to their home, among other things. Both the International students and their Kiwi Sisters have the International Team of Mrs Lister and Mrs Walsh as their guiding staff members.

The International students and their Kiwi Sisters gain a lot from this experience.





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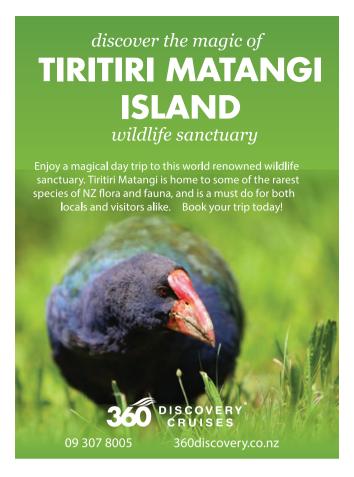
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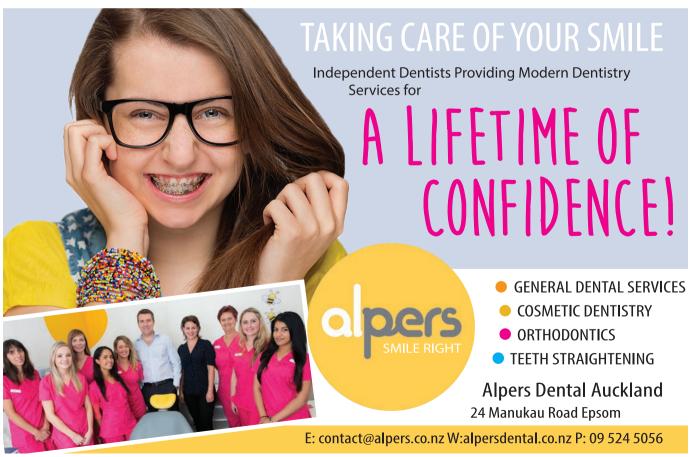


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