



Baradene

HEART

ISSUE 3 – MAY 2017



Baradene College *of the* SACRED HEART

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Photo: Anna Peterson

Cricket First XI captain Josie Penfold and teammate
Lexy Bassett during a rainy Summer Tournament
week.



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BARADENE HEART magazine

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FRONT COVER:

Polyfest 2017 Photograph by Anna Peterson

Contributing Photographers: Mike Smith,
Anna Peterson, Charlotte Clech, Mark Smith.

A WORD FROM THE CHAIRMAN



Since our last magazine our Growing Heart Foundation held a very successful opening dinner. It was very pleasing to see many former students that hadn't been back for some years reconnect to the college. The dinner was an opportunity to showcase some of the amazing performing arts talent attending Baradene and to introduce some of the exciting new projects proposed. Further specifics will be provided on the projects later in the year as soon as all necessary consents have been obtained.

Earlier in 2016 alterations were undertaken in the auditorium to install a moveable wall between the auditorium and chapel. This enables the wall to be opened for key school liturgies and provides an impressive setting for those liturgies. With a capacity of over 1800 it enables us to cater for the demand from the wider Baradene community at these important events.

In April 2017 Sandy Pasley stood down after serving 2 years as President of the Secondary Principals Association of New Zealand. As the first woman President we were very proud as a college of how she represented the association. She was an authoritative and very effective spokesperson over many important educational issues that have arisen over that time and affect education across New Zealand. She also provided great public profile for Baradene College.

For those who attended the music concert in the auditorium in April you will have been impressed by the number of students now participating in music at Baradene and the standard of performance being produced by the students, individually and as part of a group. The intention is to strongly encourage the learning of a musical instrument at years 7 and 8. The encouragement of the performing arts and the ability of all students to perform while at Baradene is a very important part of our Strategic Plan for the college.

I would commend the students and staff on the record number of scholarships awarded to students in the 2016 examinations. A total of 43 scholarships were achieved, a number by year 12 students. This result shows the desire of students to achieve high academic results at Baradene and the skilled leadership and staff that assist them in achieving those results.

Finally, last year we established Annual Giving to encourage a spirit of philanthropy within our community and to enable you to contribute directly to improving the resources available to our students. The focus for Annual Giving 2017 is the acoustic fit out of two large spaces in Barat block. These spaces are ideal for collaborative learning and teaching but the acoustics needed improving for those spaces to work effectively. The cost for this fit out is in excess of \$150,000. I encourage you to give generously to assist the school to meet this cost.

Edmund Lawler
CHAIRPERSON



self-control
integrity
empathy
embracing diversity
grit





PRINCIPAL'S MESSAGE



AS EDUCATORS, we constantly have in mind what the future might hold for education. Much is changing at an amazing pace and it is important that schools adapt and keep pace with that change to ensure that education is relevant and future focussed. A book I read last holidays – *The Formative Five* by Ray Kurzweil talks about predictions for the future.

Firstly, they say that the Earth will become more fragile; climate change will have a dramatic effect on how we live and work. Clearly, respect for the Earth will become an integral part of every student's education. This generation will have to learn how to solve rather than exacerbate our environmental plight.

The second prediction is that technology will touch everything. Ray Kurzweil predicts that in the 2030s, the human brain will be able to connect directly to 'the Cloud', enabling us to send emails and photos directly to the brain and to backup our thoughts and memories. David Brooks makes a very succinct point when he says 'I thought that the magic of the information age allowed us to know more but then I realised the magic of the information age allows us to know less.' We are all familiar with SIRI, but now there are computers that don't just hear us; they can go as far as to read our facial expressions and our emotions. Another consideration with technology

is that as labour becomes increasingly automated, what do we do with our free time?

The third prediction is that our country will become even more diverse. Both technology and climate change will have enormous implications on diversity because disparities in living conditions will vary among groups, even more than they do so today.

The book went on to predict the future in education:

Firstly, educators will broaden their understanding of student growth, thereby expanding their responsibilities. Appreciating 'whole-child' education will be the norm and before students can meet their potential, we must meet their basic needs for safety, love, belonging and esteem. As we increasingly delegate lower level tasks to machines, we will turn our focus to teaching students how to solve complex challenges by managing themselves and their relationships. High level problem solving, starting by determining the questions to be solved and the data to be used, will become more of a curricular and instructional focus in the future.

The second education prediction is that school choice in various forms will be standard and have major implications in how schools are organised. What is

predicted in the future is that the marketplace will enable families to select where and how their children will be educated. Online learning opportunities will expand allowing students living anywhere access to an expanding number of courses. A greater appreciation of what is required to become a successful adult, coupled with more detailed data on a student's specific needs will lead to more and more parents choosing customised learning environments. In the future, in addition to providing a good education, schools will pay more attention than they do today to positive relationships among their students and parents.

The third educational prediction was that technology will change what and how we teach and will make diversity increasingly valuable. Our current reliance on screens, be they computer or phone screens, will make human interactions in the classroom even more important than they are today. Collaboration and communication will be important attributes for students to develop through their years at school. Also crucial will be the importance of students learning to respect and appreciate each other.

From these predictions, the book outlined five formative success skills that every student needs. These are empathy, self-control, integrity, the embracing of diversity and grit.

In the assemblies we have had to date this year, I have talked about each of these skills and the importance of us all developing them to ensure that we can face

the future with a good deal of confidence. So not only are we attending to the academic needs of our students, we are also designing our curriculum, teaching, assessing and working in ways to help students develop these five formative skills.

Our Baradene culture has the expectations and attitudes that we believe will support this development. Our culture creates belonging, influences behaviour and shapes who we are. It is very much about developing the whole person as God wants us to be. The Sacred Heart is an important symbol revealing the love of God and God's desire to engage in our human experience. Madeleine Sophie Barat, in forming the Religious of the Sacred Heart, saw that outpouring of love for the students in the colleges she founded as reflected in our motto – *Cor unum et anima una* in *Corde Jesus* – One heart and one mind, in the Heart of Jesus Christ – something that binds us all in the Baradene Community and fulfils God's dream for us.

– SANDY PASLEY,
BARADENE COLLEGE PRINCIPAL

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BEST NEW ZEALAND SCORE

Year 13 student Kate Hillman has achieved the highest Grade 7 examination mark ever in New Zealand with her 99% awarded by Trinity College of London. Kate has been taking speech and drama as a Baradene after-school extra curricular activity since she was in Year 8 and is grateful to her teacher, Glenda Pearce, who has always encouraged her to strive for the best and to reach her full potential.

Kate is now applying for a Trinity scholarship to cover the fees for her ATCL Public Speaking qualification that she will work towards this year. Trinity exams are international qualifications and the examiners come from London to assess the students.

This coming year is looking doubly exciting for Kate as she has also earned a Duke of Edinburgh's Hillary Gold Award and her Queen's Guide and will be presented with her medals by the Governor General in July.



Introducing Director of Administration: Catherine Petoe

CATHERINE PETOE IS THE NEWEST MEMBER OF OUR SENIOR LEADERSHIP TEAM. AS DIRECTOR OF ADMINISTRATION SHE IS RESPONSIBLE FOR THE DAY-TO-DAY ORGANISATION AND RUNNING OF THE SCHOOL. ADDITIONAL RESPONSIBILITIES INCLUDE HEALTH AND SAFETY, EOTC AND ICT OVERVIEW. WITH ENTHUSIASM AND EFFICIENCY CATHERINE SUPPORTS STAFF AND STUDENTS BY ANTICIPATING THEIR NEEDS.

CATHERINE PETOE WAS RAISED IN AUCKLAND with a strong Hungarian work ethic, her father originating from Budapest. She started learning music at 4 years of age with her three siblings and went on to graduate from Auckland University with BMus Hons in Performance. She began her career as a professional viola player in the Auckland Philharmonia and Auckland Chamber Orchestra whilst also running a private practice of 25 music students at home. In 1999 she started teaching at St Peter's College, later moving to St Mary's College as HOD Academic Music in 2005.

Catherine believes in providing students with musical opportunities to enable creativity and academic development. She comes to Baradene at an exciting time with the recent launch of the Year 7 and 8 compulsory music programme.

There are so many positive aspects that stem from learning an instrument such as brain organisation, co-ordination, teamwork and confidence. Learning an instrument in an ensemble also helps develop social awareness and reflects the Key Competencies of the New Zealand Curriculum:

- Thinking
- Using language, symbols and texts
- Managing self
- Relating to others
- Participating and contributing

Music provides opportunities for students to share talents and gifts with the wider community. The skills learnt provide a pathway for travel and collaboration with others around the globe. Through her orchestral playing, Catherine was fortunate to have the opportunity to tour overseas to places such as Australia, England and America.

Although not currently teaching Music at Baradene College, Catherine will use the opportunity to support and be a "groupie" for our students. She is looking forward to being on the audience side of the conductor.



Catherine has more than one string to her bow, so to speak, and is a keen martial artist, specialising in Tae Kwon Do. She trains twice a week with her 13 year-old son Travis and finds it is a good way to balance her work commitments. She aims to promote these core values of courtesy, integrity, perseverance, self-control and indomitable spirit in her role as Deputy Principal.

Catherine has also completed a Graduate Diploma in Psychology through Massey University. This strengthened her understanding of others' perspectives and allowed her to demonstrate empathy and compassion through her past Deanship roles. She places emphasis on supporting the student both academically and emotionally. Communicating and building positive relationships with others is key to success in a learning environment.



2016 BARADENE SCHOLARSHIPS

YEAR 13 STUDENTS

Genevieve Bowler Geography | History
Georgia Crawford English
Victoria Fookes Biology (Outstanding) | Geography | Statistics
Anna Georgetti History | Statistics
Isabella Graham Economics | English | History
Sara Haddock Painting
Meileen Huang Biology | Chemistry (Outstanding) | Statistics
Olivia McKenzie Biology | History | Statistics (Outstanding)
Juliet Nelson | Biology (Outstanding) | English | History | Statistics
Caitlin Pemberton History
Phoebe Pye Accounting | Biology
Tayla Robertson | Photography
Indianna Ross History
Chelsea Samuel Physical Education
Jordan Skeet Biology | Statistics
Katie Vodanovich Geography
Alyssandra Wilson Painting

YEAR 12 STUDENTS

Chloe Bagayas Drama
Britney Clasper Geography | History
Tayla Clasper History
Jessica Cox English
Laila Grace History
Yixue (Katy) Li Calculus
Gabriella Masoe History
Lillian Parker Geography
Grace Reynolds Media Studies
Saskia Whiston English (Outstanding)

OUR TOP SCHOLARS 2016

Year 11 Scholars

Angela Carlos
 Annie Ho
 Isabella Ho
 Erin Howard
 Ella Neal

Year 13 Scholars

Victoria Fookes
 Isabella Graham
 Meileen Huang
 Olivia McKenzie
 Juliet Nelson

Year 12 Scholars

Britney Clasper
 Laila Grace
 Gabrielle McDonnell
 Chriselle Murzello
 Saskia Whiston

2016 NEW ZEALAND ACADEMIC RESULTS

	Baradene College	National Schools	Girls-only Schools	Decile 9
YEAR 11 (% OF STUDENTS)				
P	97.6	86.5	92.0	91.9
M	91.4	54.3	72.0	70.1
E	61.3	19.8	31.3	28.5
YEAR 12 (% OF STUDENTS)				
P	100	89.9	94.7	93.8
M	90.2	42.6	61.4	57.2
E	56.6	16.1	26.1	22.0
YEAR 13 (% OF STUDENTS)				
P	97.3	83.4	89.5	89.0
M	86.2	42.7	53.7	53.2
E	39.3	13.8	18.5	18.3
UNIVERSITY ENTRANCE				
P	94.6	62.9	76.2	76.5

P = Pass M = Merit or (Excellence Endorsement).
 E = Excellence Endorsement

73 TERTIARY SCHOLARSHIPS IN 2016

THE UNIVERSITY OF AUCKLAND

The University of Auckland Top Achievers Scholarship
Victoria Fookes | Lucy Fuller | Sara Haddock | Hannah Hekelaar | Meileen Huang | Elizabeth Lotoa | Olivia McKenzie | Juliet Nelson | Jordan Skeet | Ella Rose Steven | Amber Turner

The University of Auckland Faculty of Arts Entry Level Undergraduate Scholarship
Zoe Vaunois

The University of Auckland Faculty of Law Entry Level Undergraduate Scholarship

Noreen Gacusan | Isabella Graham | Ella Rose Steven

AUCKLAND UNIVERSITY OF TECHNOLOGY

AUT Vice Chancellor's Significant Student Scholarship
Lucy Fuller | Noreen Gacusan | Sara Haddock
Zoe Hekelaar | Meileen Huang | Elizabeth Lotoa

AUT Kiwa Maori/Pacific Undergraduate Scholarship
Theresa Filipo | Dominique Koloamatangi
Arieta Meredith | Indianna Ross

AUT Bachelor of Arts International Studies
Ruth Stowers

BCIS Women in STEM Scholarship
Charizze Austin

AUT Business and Law Maori Student Scholarship
Sarah Ward

UNIVERSITY OF CANTERBURY

University of Canterbury Emerging Leaders Scholarship
Ruth Stowers

University of Canterbury Go Canterbury Scholarship
Rebecca Clarke | Ruth Stowers | Amber Turner | Isabel Turnock

University of Canterbury UC Bound Scholarship
Madeleine Pierpoint

UNIVERSITY OF OTAGO

University of Otago Academic Excellence Scholarship
Victoria Fookes | Meileen Huang | Jordan Skeet | Lucy Fuller
Wait-listed: Hannah Hekelaar | Olivia McKenzie

University of Otago Vice Chancellors Entrance Excellence Scholarship

Hannah Graham | Alex Hughey

University of Otago Maori and Pacific Entrance Scholarship
Gabriela Gourlay-Gudex

University of Otago Vice Chancellors Entrance Scholarship
Gabriela Gourlay-Gudex

University of Otago Leaders of Tomorrow Scholarship
Lucy Fuller | Anna Georgetti | Hannah Hekelaar
Zoe Hekelaar | Chiara Ireland | Caitlin James | Annie Loots | Olivia McKenzie | Emily Taylor

University of Otago New Frontiers Scholarship
Anna Graham | Olivia Mendonca | Phoebe Pye
Katie Vodanovich

University of Otago Vice Chancellors Entrance Scholarship
Lucy Fuller | Anna Georgetti | Hannah Hekelaar | Zoe Hekelaar | Annie Loots | Olivia McKenzie | Emily Taylor

VICTORIA UNIVERSITY OF WELLINGTON

Victoria University Vice Chancellors Excellence Scholarship
Ella Rose Steven

Victoria University Excellence Scholarship
Genevieve Bowler | Noreen Gacusan | Anna Georgetti
Hannah Graham | Isabella Graham | Georgie Holmes
Meileen Huang | Chiara Ireland | Yasmin Jobe
Mia Loheni | Arieta Meredith | Caitlin Pemberton
Kate Purdon | Zoe Vaunois | Katie Vodanovich
Sophie Wheeler

UNIVERSITY OF WAIKATO

Te Paewai o te Rangi Academic Excellence Scholarship
Indianna Ross

MASSEY UNIVERSITY

Massey Bachelor of Commercial Music Scholarship
Elleana Dumper

ROBERT NED COVICH SCHOLARSHIP

Olivia Mendonca



2017 STUDENT COUNCILS & LEADERS

Saskia Whiston | *Head Girl*
 Britney Clasper | *Deputy Head Girl*
 Marijaan Tane | *Deputy Head Girl*

Special Character Council

Marijaan Tane (*Leader*)
 Tayla Clasper
 Georgia Lewis
 Charlotte Mackenzie
 Zoe Moore
 Kiera Nelson

Academic Council

Britney Clasper (*Leader*)
 Phoebe Caldwell
 Jessica Cox
 Ryselle Dolon
 Catherine Emata
 Chriselle Murzello

Arts & Publicity Council

Grace Reynolds (*Leader*)
 Rhea Dias
 Amber Lewis
 Rebecca Smolcic
 Liberty Taylor

Cultural Council

Holly Vujcic (*Leader*)
 Natasha Dodd
 Julie Eclarinal
 Gabriella Masoe
 Aleka Timog

International Council

Charlotte Washer (*Leader*)
 Cayley Baird
 Jamie (MingXin) Xu
 Laura (HyoKyung) Yoo
 Sophie (Yuling) Zheng

Performing Arts Council

Chloe Bagayas (*Leader*)
 Emily Biddulph
 Gillian Mascarenhas
 Bridget Moverley
 Alexandra Titchener
 Hannah Twomey
 Charlotte Szeto

Sports Council

Josie Penfold (*Leader*)
 Poppy Holmes
 Nina James
 Jenna Merrick
 Hannah Thomas

Student Wellbeing Council

Ella Cheng (*Leader*)
 Mia McIvor
 Robertanna Moa
 Charlotte Palmer
 Meg Swan

Sustainability Council

Eden-Rose Withy (*Leader*)
 Emelina Glavas
 Anna Guy
 Summer Merwood

Amiens House Council

Samantha Johnson (*Leader*)
 Katherine Large
 Emily Moore
 Jacqueline Simpkin
 Emily Whitehead

Barat House Council

Abby Murphy (*Leader*)
 Simone Lusby
 Ruby O'Brien
 Lauren Snell
 Charlotte Worth

Erskine House Council

Gabrielle McDonnell (*Leader*)
 Jessica Dasent
 Erika Fortunati
 Laila Grace
 Shayla-Jade Smith

Loreto House Council

Natalie Amarasekara (*Leader*)
 Alice Langbrown
 Eilish Quin
 Lauren Rosevear
 Caitlin Watts

Philippine House

Jessica Day (*Leader*)
 Felicia Evangelista
 Natacha Fairfield
 Olivia Houlker
 Ruby McNamara

Stuart House Council

Justine Groen (*Leader*)
 Hannah Bernasconi
 Jaime Longhurst
 Lillian Parker
 Sarah Wilson

Leadership roles for our new committees



Top row from left: Gabrielle McDonnell, Natalie Amarasekara. Middle Row: Grace Reynolds, Justine Groen, Jessica Day, Eden-Rose Withy, Chloe Bagayas, Ella Cheng, Charlotte Washer. Front Row: Abby Murphy, Josie Penfold, Saskia Whiston, Samantha Johnson, Britney Clasper. Absent: Marijaan Tane, Holly Vujcic

BARADENE COLLEGE has introduced a new student leadership structure for 2017. The system offers our Year 13 students an increased number of leadership opportunities and promotes teamwork within the Year 13 cohort. There are fifteen councils, each comprising of between three and five members. Students who wish to be leaders apply for the council in which they have a special interest. The leaders are voted into office by staff.

Our Head Girl, Saskia Whiston, has two Deputy Head Girls - Marijaan Tane, leader of the Special Character Council, and Britney Clasper, who leads the Academic Council.

The remaining councils include Performing Arts, Arts and Publicity, Student Wellbeing, Sports, Cultural, Sustainability and International. Additionally, each House has a Council leader and four Council members to assist with House events.

The council members support their leader by assisting with administration, organisation, ideas and promotion of activities to the students and the wider school community.

HEAD GIRL 2017 SASKIA WHISTON

EXCERPTS FROM SASKIA'S SPEECH AT OPENING MASS FEBRUARY 2017

“Put your heart, mind and soul into even your smallest acts. This is the secret of success.”

– SWAMI SIVANANDA

I am so proud and lucky to call myself a student of Baradene College.

You have all taught me what it is to be part of a community, and beyond, to care so much about our community. Feel pride when you, your classmates or peers succeed in any aspect of life. Feel pride in your school. As leaders this year, the Leaders Council and I, as well as the Council Members and our awesome group of Year 13 students – are all here for one thing – our school, which is all of you.

Baradene is its people, its spirit, and as students of this school, as teachers, and support staff, this year is yours. So what will this year be?

It will be whatever you make it and one thing I want to emphasise to you all personally, it's to focus on being the best you can be.

Part of this is our school focus goal for 2017: *having a deep respect for intellectual values*. It's not about being smart. It's about reaching your full potential, realising you control your own success.

There is a parable in the Bible that brings to mind the importance of making the most of your talents, explaining that these abilities are gifts, given from God to be fulfilled.

It is our responsibility and privilege to use these talents, and to make the most of them. Success is therefore defined by your own respect for your talents, your determination to fulfill them, and your drive to be the best you can be, all the while, remembering the value of academic pursuits. It's your head start to help you reach your goals in life,

whatever those may be. And if you have no idea where you're heading, much like me, work hard anyway! You're giving yourself options.

BETHE BEST YOU CAN BE. Compete against yourself, show respect for your own intellect by working hard. And lift each other up, girls. Encourage one another. I've been asked before whether I see other Baradene girls as competition for a good grade, or as rivals for leadership roles – I don't. I rather see them as role models. I see their hard work and think: "Look at how hard working she is." And am inspired to be more like her. So inspire each other, encourage each other. Work hard and succeed. Together.

TAKE OPPORTUNITIES. To say you are too nervous, uncertain, or unsure whether it will work out is a feeble excuse. Try something new. Take that leap of faith and see what happens. Realise how fortunate we are to be at a school with such an abundance of opportunities. We have some amazing teachers, mentors and role models here to support and guide us. This year I've got some ideas to raise our awareness of the less fortunate right in our backyard. I am hoping this will encourage us to make the most of what we've got and promote pride in the fact that we go to such an incredible school.

INTELLIGENCE PLUS CHARACTER is the true goal of education. Baradene is doing pretty well in the intelligence area and combined with acknowledging the importance of our special character we become our best selves. Our character is who we really are, and our actions speak louder than anything.



BEYOND THAT, THIS YEAR, ENJOY

YOURSELVES! Have fun. Laugh and don't let moments pass you by. Because time flies and it seems like just yesterday that I was sitting in one of those squeaky wooden chairs, excited to be at this big new school and honestly, counting down the minutes until lunch break!

In summary, do yourself a favour and be the best you can be this year. This encompasses all of your successes to come and your personal development of character. Realise your privilege, make the most of it, be aware of those without and be inspired to respect all you have to value.

“Put your heart, mind and soul into even your smallest acts. This is the secret of success” is one of my favourite quotes.

I look forward to getting to know you this year and helping to make this an incredible year for all of you.

Saskia Whiston

Let's Play!



ARRIVING AT BARADENE COLLEGE FIVE YEARS AGO DIRECTOR OF MUSIC, MARY LIN, SOON REALISED THE ENORMOUS POTENTIAL MUSIC HAD AT THE SCHOOL. PRINCIPAL SANDY PASLEY'S SUPPORT OF THE ARTS WAS EVIDENT WITH HER DESIRE TO CULTIVATE A GENERATION EAGER TO LEARN MUSIC IN A SUPPORTIVE AND LOVING ENVIRONMENT.

The number of students taking music as a subject has risen over the last few years, following the restructuring of the music curriculum to reflect the growing career opportunities in the music industry - performance, composition, song-writing, research, technology and production.

Those that have instrument training and music literacy receive the most benefit with scholarships available and further mentoring from industry mentors. Students learning to play instruments tend to accept new ideas and changes and are quick to pick up ideas and think creatively.

In 2016 Baradene student Elleana Dumper, trumpeter, pianist, singer and timpanist, received a \$25,000 scholarship from Massey University to study a Bachelor of Commercial

Music and she believes you can never have too much creativity. "Lecturers work closely to ensure the content is relevant to our personal goals and directions," says Elleana. "I am inspired every day by constant knowledge and freedom, and this has allowed me to form firmer visions and make further industry connections".

In order to achieve personal goals and move forward, we needed to introduce a year 7 and 8 programme giving us the opportunity to structure all our groups and plan our music future. The cut in music specialist funding in primary schools, research into our feeder schools and teaching junior music programmes over the last few years shows the disparity of music education received at the primary level is more evident. Equity in music education, at the junior level, has become our primary target to assure that music



literacy and practical instrument playing are integrated in a supportive and peer-ensemble environment.

The compulsory and timetabled classes for year 7- 8 students allow them to learn either a wind, brass or string instrument and receive lessons with a specialist tutor as well as play together in a class of 30 other budding musicians – all within the one hour class time. Focus is on the aural and physical aspect of playing the instrument and making a pleasant sound, before a gradual integration with the written elements of rhythm and pitch notation.

The tutors already see positive change: learning and appreciating how to listen and balance each other in an



ensemble, encouraging one another to play better, increased attention spans and a curiosity to learn more by asking 'how' and 'why'. Tutors anticipate targeting some students for additional tutorials outside of classtime that will feed into Duchesne Orchestra and Symphonic Band.

The number of girls involved in music has increased substantially, as last term's 300 strong year 7-13 girls concert showed. Joining boys from Sacred Heart and St Peters, the bands, orchestra and choirs played to a full house of proud parents, friends and families. VIP guest, Catherine Blomfield from Tironui Trust, described the atmosphere as being "...a very friendly and inclusive evening where it was evident that students support each other and their teachers."

Baradene College Music has the potential to become one of the most successful ventures yet and equally successful with our academic and sporting programmes. The benefits go even further, as many times proven, and increase in learning disciplines and top academic results will follow.

Thanks must go to the community, our Principal Mrs Pasley, the Board and BCL for having faith and understanding in the importance of music.

– Ms Mary Lin, Director of Music



FOR THE LOVE OF LANGUAGE

POUR L'AMOUR DE LA LANGUE

Our Baradene language students look at ways to challenge themselves to think differently. They understand the value of speaking another language in a world where trade, travel and lifestyle are all doors open to them. The social benefits of being able to connect with other cultures and develop empathy with people you meet on your journey through life are immeasurable.

- Charlotte Clech

MULTILINGUISIM IS GOOD FOR

YOUR BRAIN Memory improvement, longer attention span, and a reduced risk of age-related cognitive decline, are just a few of the known positive effects of speaking two or more languages. Swedish scientists discovered learning a foreign language can increase the size of your brain. People who speak more than one language fluently have better memories and are more cognitively creative and mentally flexible than monolinguals. Skills like problem solving and dealing with abstract concepts are increased through learning another language.

A WORLD OF JOB OPPORTUNITIES

Companies more than ever are carrying out business in several countries around the world, and hiring globally minded people who can speak at least one foreign language. Even in small, local companies, chances are that the ability

to speak a second language will set you apart from other applicants. Business skills plus foreign language skills make an employee more valuable in the market place – particularly in areas of government, business, medicine, law, technology, military, industry and marketing.

LEARNING A FOREIGN LANGUAGE IS A 'MUST' IN EUROPE

Around the world, more than 60-75% people speak at least two languages. In most European countries, students begin studying their first foreign language as a compulsory school subject between the ages of 6 and 9 and in Ireland children learn both English and Gaelic, although neither is considered a foreign language. In Wales the government introduced compulsory Welsh in schools up to the age of 16 in 2000. Today, over 700,000 Welsh can speak their language. Here, a move by the Greens to introduce Te Reo as a compulsory subject in primary schools has received mixed support from political and educational leaders.

CROSS-CULTURAL FRIENDSHIPS

Enrich the experience when meeting someone from a different culture by being able to understand and speak his or her language. It allows you to create more positive attitudes, respect and less prejudice toward people who are

different. On another level, learning a language fosters a deeper understanding of the interrelation of language and human nature, creating flexibility and tolerance, breaking down the barriers between people and it is barriers that cause distrust and fear.

TRAVEL SMART

Everything changes when you use the local language. Safety, shopping, finding your way around and even learning more about your surroundings. Locals anywhere appreciate that you've taken the time to at least attempt to learn and communicate in their tongue. It shows a greater level of respect and is an easy way to meet new people.

A WORLD OF CREATIVITY The world is full of non-English works of art, media, music, dance, fashion, cuisine and film. Some lose much of their charm or excitement through badly translated subtitles or English voice-overs. Being fluent in a language gives us far more potential to enjoy an endless source of cutting-edge design, performances, ideas and even menus! A whole new world of discovery awaits.



Charlotte Clech
- DEAN OF
LANGUAGES

Journey to Shanghai



ARRIVING IN SHANGHAI, during the April School holidays, we spent the day touring, visiting No 2 Middle School affiliated to Tongji University. The school was in a new area of Shanghai and it had great facilities.

After visiting the Urban Planning Exhibition we could see just how extremely well planned Shanghai is. The exhibition is a cardboard model of all the apartments and buildings in the city.

A favourite area was the French Concession Area with its low-rise buildings and trees and the shopping tour was a highlight, seeing a New Zealand company operating in Shanghai. Guides took us to two markets and we practised our best haggling skills!

We saw amazing machinery producing cars in a VW factory before heading an hour out of Shanghai to Suzhou, where we spent the night. It is an old city with canals and such a contrast to Shanghai.

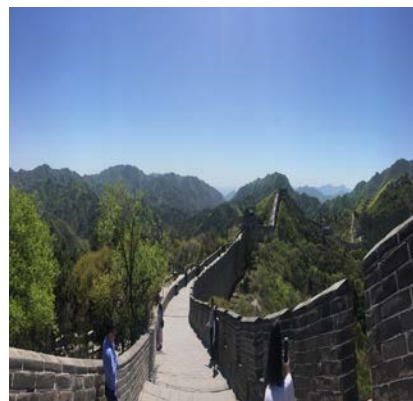
The city of Nanjing was a highlight as it has been beautifully restored and home to the temple of Confucius. We later

climbed the 400 steep steps to Dr Sun Yat-sen's mausoleum.

We then boarded the Bullet train to Beijing and were met by Mrs Pasley – a huge surprise for us all! It was lovely having her join us for the evening and a trip to the Forbidden City. We had clear blue skies while in Beijing and fortunately weren't impacted by any pollution.

Our trip to the wall was a highlight, much steeper and longer than any of us imagined. During our visit to the Hutong area we met a resident who had lived there for 70 years, except for the time of the cultural revolution when he was sent to a factory to be re-educated.

This was a truly wonderful opportunity for all of us to experience another culture.



2017 Trip to China for Commerce and Mandarin students.

MAKING SENSE OF SCIENCE

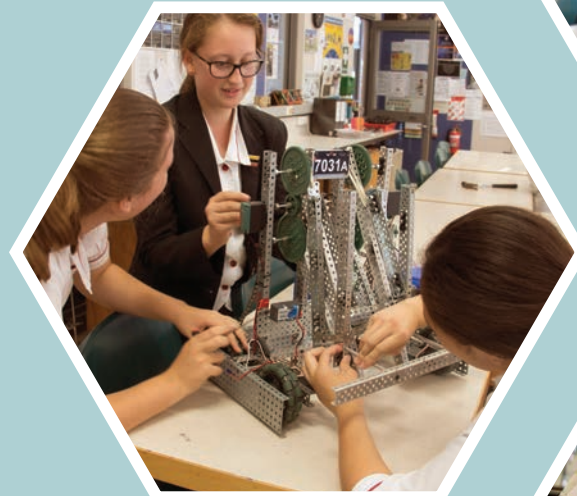
IN RECENT YEARS THE NUMBER OF STUDENTS TAKING ALL THREE OF THE SCIENCES, BIOLOGY, CHEMISTRY AND PHYSICS – HAS INCREASED SIGNIFICANTLY, ESPECIALLY BIOLOGY.

This is largely due to the skill sets that are on offer within these programmes. The skills being developed and delivered in the Sciences are becoming increasingly more desirable for tertiary courses and professional studies.

The main reason could be that Science is not necessarily about content- it is a very skill heavy subject. Analysis, evaluation, critical thinking and problem solving are fundamental aspects in science. They are also sought after skills for many tertiary qualifications and career paths. Many professions such as those in finance, computer technology and architecture also desire a science background.

Baradene students are more aware of the opportunities available to them as a result of studying Sciences.

There has also been a shift in aspirations, where our girls feel that success is far more tangible to realise in the science disciplines. When asked about her process when selecting the teaching team in the college's science department, Head of Science, Ms Hannah Reeve feels the right combination of skills, talent and personalites is key. "In particular, I look for a clear and developed subject knowledge," says Hannah, "and a demonstrated commitment to the success of others and practiced pedagogy." In particular Ms Reeves looks for people who can form relationships with their team mates and enjoy being inspired and in turn, inspiring and encouraging others to be their best self.



Held during school holidays, the Olympiad nationwide science and maths-related academic competitions, add another dimension for students. The project based contests encourage interest, participation, and excellence in science-related enrichment activities.

Ms Reeves believes these competitions are helpful for our students as they broaden subject knowledge and provide access to

different platforms to demonstrate their knowledge and understanding. "These competitions can provide a confidence boost to students as they realise that they are in the top 10% in the country," says Hannah. "The programmes also provide opportunities for our girls to meet and work with students from different schools and backgrounds, increasing their knowledge and also helping to develop their social skills."



The 2017 Baradene Olympiad Students, From left: Annie Ho, Catherine Emata, Chriselle Murzello, Jessica Cox



The Baradene College Sciences Faculty. Back Row: Katherine Graaf, Stefan Krechowec, Hannah Reeves, Natalie Malcolm, Samantha Whitwell, Nicola Burnett, Helen Armstrong. Front row left to right: Alistair Hookings, Geraldine Victor, Sherna Matta, Hannah Dhanaraj, Allison Barrett, Sue Cameron-Brown

Kiwi Sisters for Life



THE KIWI SISTER PROGRAMME has been running for three years here at Baradene College.

The programme connects international students with a domestic student within the school. We see this as a way for our students from overseas to gain a deeper insight into life in New Zealand and here at Baradene College.

Our first Kiwi Sister event took place this term. Exposing the international students to different events within the college has been a focus. We decided that FiaFia night was the perfect opportunity for students to experience the diverse range of cultures within the school. The international students were completely engrossed in the performances and discussions have already begun about the potential for them to be a part of the event next year.

This was a great event for the international students and their Kiwi Sisters to enjoy together.



If you and your family would like to be part of our wonderful Kiwi Sisters programme by becoming a homestay, please contact the Baradene Homestay Coordinator Ph: +64 9 524 6019



WITTY, WHIMSICAL...AND OH, SO ALICE!

Written in 1865, *Alice in Wonderland* is probably regarded as the greatest childrens' book ever. Baradene Performing Arts has taken on the new adaptation of Lewis Carroll's masterpiece in a musical re-boot by Jo Denver with music by Don Woodward.

There's wit, mystery and musical fun with *Mad Tea Party* and *What would a Garden Be?* to name just two tunes that will have you tapping and clapping! With a script that is fast-paced, funny and wholesome – *Wonder in Alice-land* is all about entertainment!

Head of Performing Arts, Ms Verity Davidson, says the chance to present a big production musical again after a number of years is a delight and the whole school was invited to take part in the auditions for cast and production crew. "We have a wonderful cast spanning all age groups from year 7-13."

Rehearsals began in February with the cast working over weekends to pull the show together. "We're very

lucky to have a professional team, including choreographer, Emma Bishop, vocal coach, Kelly Harris, and Matt Pipe, musical director, to help us make the show the best it can be," says Ms Davidson. "We also have Baradene drama teacher, Jane Donald, as assistant director, and a wonderful backstage team putting many hours into making costumes, props, masks and building the set."

The cast also includes students from Sacred Heart College. The show will run over three nights and tickets are limited.

Tickets available through iTicket.co.nz

Child/Student:	\$10
Senior (65+ with Gold Card).....	\$18
Adult:.....	\$20
Family:	\$50



POLYFEST 2017

Polyfest 2017 saw Baradene compete against Auckland schools on four stages, Kapa Haka, Tonga, Samoa and Diversity. The theme for this year was *Nurturing Leadership Through Culture*.

The Baradene Kapa Haka group led the way on day one with a rousing performance.

Right: Samoan Group

Below right: Gabriella Masoe – Fuataimi 2nd Place

Below: Ianetta Solomon-Brown – Taupou 2nd Place



The Samoan group continued to impress placing 3rd in Tauluga and Pese o le Aso and 2nd in Togiga. Individual congratulations to Ianetta Solomon-Brown placing 2nd for her Taupou performance and Gabriella Masoe also placing 2nd in the Fuataimi category.

The Baradene Tongan group performed a wonderful Faha'iula on the final day placing second in their category.

The Baradene Filipino group took top honours after their incredible performance on the Diversity stage. The groups energetic dance won them 1st in the Asian Group category, 1st in Choreography and 1st overall out of 72 groups.

Heartfelt thanks go to parents and teachers for all their help in making Polyfest 2017 such a success.



Tongan group performing a Faha'iula





The Kapa Haka group performing on day one of the ASB Polyfest 2017.

The winning Filipino group in their colourful costumes earned 1st place overall in the Diversity category.



MUSIC SHORTS



THIS YEAR, BARADENE MUSIC welcomes Matt Pipe to the College. Matt comes from a family steeped in musical theatre in the Hawkes Bay.

His passion for music has already rubbed off with the number of students now taking part in the Cor Unum and Schola choirs having almost doubled. A very hands-on teacher, Matt is already holding workshops for the annual Kids Sing and Big Sing competitions.

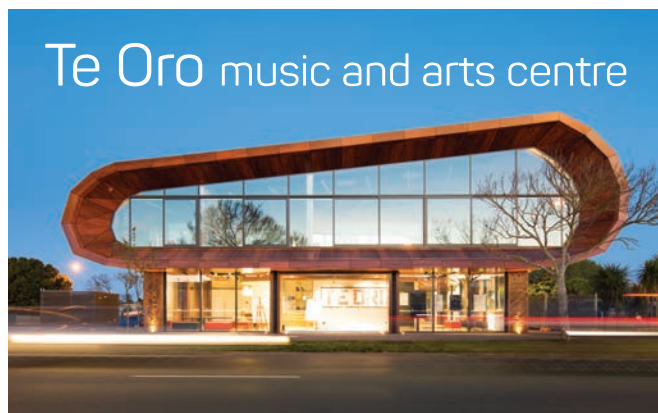
He made a great impression shortly after joining the staff by holding a school assembly, where, within minutes, he had everyone practicing their singing - students were immediately engaged in the music and the positive buzz continues to grow.



TIRONUI MUSIC TRUST VISIT

The Performing Arts Council leader Chloe Bagayas and members Hannah Twomey and Alex Titchener went to visit the Tironui Music Trust programme in action at Papakura East School a week before the concert.

On the night of the Baradene end of term concert they reported back to the concert audience on the progress of the Trust and invited the manager of the Trust, Mrs Catherine Blomfield, to speak at the concert.



Year 11 Music students visited Te Oro music and arts centre in Glen Innes last term and enjoyed free classes in making music and learning how to record music.

Mentor Christian Mausia is a member of Katchafire, and is working at Te Oro as a music education specialist. The time spent with the experts was inspiring and the girls were able to do their own recording. Senior classes will also visit the centre in Terms 2 and 3.

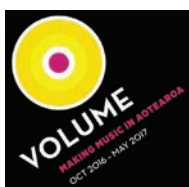
CONGRATULATIONS!

Ianetta Solomon-Brown:
Soloist Auckland Symphony
Orchestra - Hollie Smith Cover

Zosia Herilhy-O'Brien and Emily
Carr: National Youth Orchestra

Hannah Twomey and Charlotte
Mackenzie: National Youth
Symphonic

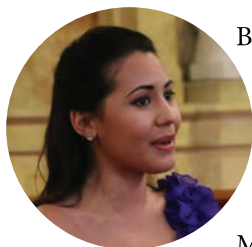
THE YEAR 10 MUSIC CLASS had an inspiring time visiting the Volume Music Exhibition at Auckland Museum – an event to celebrate the music of our nation. The programme, Making Music in Aotearoa, was the first-ever major exhibition of New Zealand music. It was described as homegrown, hands-on and ears-on!



Above: Zosia in her element playing Bartok during the end-of-term concert.



Left: Emily deeply focussed during the concert.



BARADENE STUDENTS being trained in classical singing were delighted to have time with Baradene Alumna and opera singer Marlena Devoe when she came to visit the College last term.

Marlena's expertise made a great impact on the students with all agreeing just 10-15 minutes with her was well worth it and equated to well over 2 hours of training! The girls all felt a connection to Marlena and her visit was a highlight.



Above: Jazz Combo girls Chrissy, Amy and Bridie with tutor Suli.



Left: Combined St Peter's and Baradene Orchestra in rehearsal with conductor Ms Mary Lin.

BEST Programme



6 NZ Reps
+
7 Regional Reps

THE BARADENE BEST PROGRAMME IS INTO ITS SECOND YEAR AND ALREADY THE ATHLETES ARE REAPING THE REWARDS OF HAVING QUALITY HIGH PERFORMANCE TRAINING AT SCHOOL.

The BEST programme is for those students that are excelling in their chosen sport. Those selected in the programme gain access to year round weekly training, to help them become high performance athletes. Training has moved to the home Baradene facilities, with weekly sessions being increased from 1 to 2 per week. BEST trainer Reuben is impressed with the work ethic the team are showing and how hard they are working in several different areas of fitness. “The girls’ training this year is more multi-disciplinary and consists of barbell movements, yoga, gymnastics, plyometrics and olympic lifting variations to help achieve their goals.”

In addition to this, the girls are tested two to three times per term to understand how their full body strength, power, movement quality and mobility are changing over the course of the term. The girls saw tangible improvements in these areas this term and are on their way to make further gains.”

CRICKET

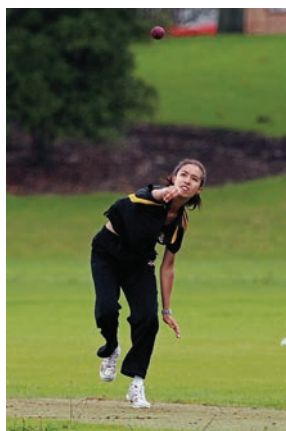
Cricket is improving each year at Baradene, and the 2016/17 season was no different.

In the mid-week competition, the First XI came 2nd, losing only to Epsom Girls.

Tournament week was a challenge with many of our players having never played an entire week of cricket, and weather disrupting play on a few occasions. But our players stepped up, notably Josie Penfold scoring 103 not out. The team placed 3rd overall, a great achievement! Many thanks to Glen, Jo and Jonathan for all your work this summer.

The school now offers

Cricket Blitz for our younger girls, a short modified game designed to introduce cricket to players who wouldn't normally have picked up a bat. Baradene is proud to have two Cricket Blitz teams and are keen to get more girls involved next season.



DRAGON BOATING



Out of all the schools competing Baradene placed a pleasing 6th overall in the 200m. Thanks must go to coach Jordan, Liz Lang-Brown, Tania Reynolds and Aneta Stroud for supporting the team throughout training. Special thanks to Liz Woods for looking after the girls on the day.

Dragon-boating is one of the newest sports at Baradene College. This year the girls competed at Lake Pupuke where they raced in the 500m and 200m events.

The team showed great Cor Unum spirit and finished 2nd in the Plate Final for the 500m, and finished 1st in the Bowl final for the 200m.

WATER POLO

The Baradene College Premier water polo team participated in the annual North Island Secondary Schools competition, the second largest water polo event in New Zealand

After coming 3rd in their pool, they beat Kristin in their quarter-final to proceed into the semi-final against top seeded Diocesan. The team improved over their tournament and delivered an outstanding performance in their bronze medal match against Westlake girls. After equalising with 37 seconds remaining in the game, the team narrowly missed the bronze medal after conceding a goal in the remaining 10 seconds of the match. Special mention to Olivia Casey who was named in the tournament team and to Charlotte Worth who played an outstanding tournament in goal, conceding only two goals in the bronze medal match.

Over the term break, the National Secondary School Premier Girls Waterpolo Championships were held in



Wellington. The Baradene Premier side came up against the countries best schools and finished 4th in the A division. Some hard fought matches saw the team go down 9-6, 6-5, 5-4 to St Cuthberts (eventual Champions), Kristin and Carmel College respectively. But the team pulled back with fantastic wins over St Kentigerns 3-1, and an 18-0 game against the Central Combined Schools.



TENNIS

Tennis is a sport that continues to grow at Baradene, with many individual and team achievements to celebrate after a wonderful summer.

Baradene could have our own Williams sisters in the making after Elyse and Charlotte Tse won the Auckland Junior Doubles Title. Earlier that day, Elyse won the Auckland Junior Singles Final after a hard fought match. Well done both girls!

Many of the Baradene Tennis teams finished with top placings this season. Most notably our Senior A3 - Red Group - Baradene C and our Junior Black Grade - Baradene B and White Grade - Baradene C - all three teams finishing first in their respective competitions.



ROWING

The Baradene rowing team competed at the North Island Secondary Schools' Rowing Championships. The girls made a total of nine A finals. All crews raced hard in very tough conditions.

We had two crews make it onto the podium. Both races were some of the closest of the day! Congratulations to all the girls and especially the Silver-U15 Quad Aimee Pink (Coach) Lauren Page, Grainne Walsh, Amy Patten, Abby Palmer and Savannah Barrack, and Bronze- U17 Four Bridie Lloyd, Megan Bol, Sophia Meldrum, Lizzy Ellis, Niamh McHugh and Mollie James (Coach).

At Maadi Cup, our Baradene Colleges' rowing squad managed to achieve 6 A finals and 4 B finals. The increased number of competitors led to a great



sporting spirit between the schools with a lot of hard competition that the girls had to work against. Congratulations to Niamh McHugh and Lizzy Ellis for their selection in the North Island team and Sophia Meldrum for her selection to trial for the NZ Junior Rowing team.



ARCHERY

The progression of Archery at Baradene College has been absolutely outstanding this term.

Two teams represented Baradene in the College Sports Archery Competition recurve division at the Auckland Archery Club in Term 1. The Baradene Black team narrowly missed out on both a silver and bronze. The Baradene Gold team were awarded the Most Improved Team for the competition which highlighted their improvement on a weekly basis. High honours went to Analiese Moor placing in the top 15 archers recurve division.



SWIMMING

Congratulations to our Baradene Swimmers who competed in the Auckland Champ of Champs.

Summer Miln took out first place in the 16-18 years 50m Freestyle and 2nd in the Butterfly. Teammate Simone Lusby placed 2nd in the Freestyle, 2nd in Breaststroke and 1st in 50m Backstroke.

Both girls then competed in the Medley Relay alongside Emily Whitehead and Rebecca Smolicz, which they won.

Year 7-8 Interzone Swimming Championships: Lanihei Connolly came 2nd in the 50m Breaststroke and later that day our Year 7 Relay team also placed 3rd in the Freestyle Relay. Congratulations Lanihei Connolly, Holly Roberts, Sophia Hyland and Aimee Caesar.



Baradene 2017 Swimming Champions:

Year 7: Lanihei Connolly

Year 8: Olivia Gibson

Junior: Sian Pointon

Intermediate: Isabella Morton

Senior and Open: Summer Miln

ATHLETICS

The Auckland Athletics Championships

Junior:

Penelope Salmon – 2nd 3000m, 3rd 1500m

Anna Schwabe – 3rd 400m

Natalya Carter – 1st 3000m

Lucy Burrell – 3rd 3000m

Gabrielle Leech – 3rd High Jump

Senior:

Georgia Clode – 1st 800m, 1st 1500m

Megan Bol – 1st 2000m Steeplechase

Intermediate 4 x 400 Relay team came 3rd (Georgia Clode, Gabrielle Leech, Macey Hilton, Anna Schwabe).



Congratulations to our Junior Girls relay team who came second in the final at the New Zealand Secondary Schools Athletic Championships. Well done to Lucy Burrell, Gabrielle Leech, Chelsea Oliver and Anna Schwabe.

2017 Baradene Athletics Champions

Junior: Petra Buyck

Intermediate: Anna Schwabe

Senior: Georgia Clode

"There is no better feeling than playing for your country."

IT'S BEEN A STELLAR TIME FOR BARADENE FOOTBALLER NADIA OLLA. THE TALENTED 17 YEAR OLD PLAYED IN THE FIFA U20 WOMEN'S WORLD CUP IN PAPUA NEW GUINEA LATE LAST YEAR.

Nadia Olla was one of only two players to play every minute of every game for New Zealand, which is no small feat; that's 270 minutes in total. The experience she has gained from that tournament has put her in good stead for the coming winter.

With Nadia's performances catching the eye of fans around the world, she's keeping a level head and ensuring her goals remain a priority. "The immediate goal is to make the U20 side again. Having just come back from injury it's important to do well during training and club football." And she knows higher honours

could be on the cards sooner rather than later. "The long term goal is to play for the Football Ferns. It would be great to be part of their squad for their upcoming series, they generally take three keepers on tour and I'd love to be in that environment, I feel I'd learn so much and make big improvements."

Life as a female footballer is not an easy one. Training is usually five times a week, with a game or two thrown in. As well as gym work and school work, it means Nadia has very little time to do anything else. But that's how she likes it. "I enjoy

training and playing, there's nothing else I'd rather be doing. It does get hard with school sometimes, particularly when we go away for tournaments and Fifa events" (her last event was right in the middle of exams!) "but there is no better feeling than playing for your country, why not take the opportunity when it comes?"

And take her opportunity she has. Nadia's career is only in its infancy, but she is taking massive steps towards her goals and is on the cusp of becoming Baradene's first ever Football Fern.

Carmel McLaughlin and Robert Ashton are proud to support Baradene College



Refer a property for sale to Carmel and Rob, and upon an unconditional sale, they will donate \$2,000 to Baradene College.

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B +64 520 8878
E carmel.mclaughlin@bayleys.co.nz

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Robert Ashton AREINZ
M +64 21 633 398
B +64 9 520 8890
E robert.ashton@bayleys.co.nz

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BAYLEYS in Schools



Let nature be your teacher

– William Wordsworth

LEGEND TELLS US THAT THE MOUNTAIN WARRIOR Tongariro fought against Taranaki, Tauhara and Putauaki for the affections of the beautiful maiden mountain, Pihanga. After several days and nights Tongariro emerged victorious, and the other mountains had to travel as far away as they could and leave Tongariro and Pihanga in peace.

Year 12 Geography students set their sights on conquering Tongariro and learning as much about the diverse environment for their assessments.

Outdoor adventure and exploration can make a major contribution to physical and environmental education and work in harmony with many other areas in the curriculum. Students spent the day hiking the

19.4km Tongariro Alpine Crossing, coming across glacial tracks from the last ice age.

The girls also experienced first hand the sights (and smells!) of the thermal activity around the South and Red craters. The incredible colours of the rock meant the girls saw what high oxidation of iron in the rock looks like. One of the most breathtaking sights are the Emerald and Blue Lakes, which again provide fantastic learning opportunities for the students involving minerals and pH levels.

Also as part of their geography learning the girls put their map reading skills to the test as they had to navigate their way along the crossing - without the use of an app.

Our year 13 Geography students made their way to the rugged western coastline to conduct field

research for their internal assessment. Muriwai provided a wonderful day for the girls to study first hand the coastal environment and ensured they would be fully prepared for their Research internal and their Interacting Natural Processes external.

Experiencing challenge in the outdoors can have a powerful impact on a young person's intellectual, physical, spiritual, social and moral development. Well-being and self-belief increases while stress and anxiety can decrease.

Education outside the classroom (EOTC) contributes to personal growth and social awareness by developing skills for life and on into the real world of work.



THE TACTILE NATURE of the activities, the challenges experienced and the collaboration with peers often leads to leadership skills that have previously remained dormant.

YEAR 12 OBSERVATIONS:
The trip we went on to the Tongariro Volcanic Environment was very helpful for our assessment and a great experience.



We walked the Tongariro Alpine Crossing and then up the Mangatepopo Valley, from there we climbed to the South and Red Craters of Mt Tongariro.

We then descended down the other side of the mountain past the Emerald Lakes and the Blue Lake. I enjoyed it very much as it provided a challenge.



This trip gave us a better insight into what we were studying for our internal and external assessments.





A spectacular space

BARADENE IS BLESSED WITH WONDERFUL FACILITIES and none less than the Auditorium which has been recently renovated.

The Auditorium is an enviable resource with seating for 1500 with a movable stage, a large organ, and a stage that can have its height altered at the flick of a switch.

When the Auditorium was built a chapel was also built under the same roof but divided by a permanent wall. The Chapel was used for class masses, retreats, weddings and funerals. It was also used by the Religious of the Sacred Heart who live at Baradene.

The Auditorium has had many uses but in particular has doubled as the Liturgical space for major school masses.

Three years ago the decision was made to alter the wall between the

Auditorium and the Chapel which was a major piece of work and meant the Auditorium was out of use for almost half the school year.

There was a good deal of anticipation as to the effect of putting in a movable wall between the Chapel and the auditorium. It was first used at the Thanksgiving Mass at the end of last year and the effect was stunning. Suddenly, having been satisfied with using the Auditorium for





Masses, it felt as though we were in a major church building. Sister Hanrahan's wonderful floor to ceiling window was shown to full effect; there was a Tabernacle and sanctuary light to be seen, and the celebrant was framed by the magnificence of it all.

The decision to make the two spaces one when needed was worth all the effort and expense. People said we have a real Chapel again and what's more seating for 1900 when needed – a bigger capacity than most churches. Baradene is grateful to its Boards for the vision they showed in doing this work.



Opening Mass in the expanded Auditorium Chapel early 2017.

All photos taken by Mike Smith



ALUMNAE PRESIDENT'S REPORT

In March we held our AGM and sadly said goodbye to our treasurer Sara-Jayne Kingston.

Viki Cullen will transition into her role over the coming months. Thanks Sara-Jayne for all your hard work, although it's not really a good-bye as you have been and will continue to help support us in bringing Alumnae together. We also welcomed two new members to our small committee, Melinda Cope-sake and Tracey Mihaljevich.

We recently held our "assembly" in our old school hall, it was a small group, but we all enjoyed a few hours catching up. Bill Fryer (Principal 1970-1988) made a short appearance via video. He has many fond memories of the College and an exceptional memory!

We also heard from Sandy Pasley and Steph Graham from the Baradene Foundation.

As the months zoom by we are again beginning to plan our annual Alumnae Meritae Award High Tea. *(see right for details on how to vote).*

This is an important date in our calendar, to congratulate and celebrate this year's Meritae and we look forward to bringing together a very broad group of Alumnae for this special event.

Our database is always growing and we are also connecting to Alumnae via our facebook page:

www.facebook.com/baradene.alumnae

If you are wanting to connect or perhaps organise a reunion for your year(s) please email ulus@baradenealumnae.co.nz – we would love to help!

Mel Watson, President, Baradene Alumnae

Baradene Alumnae 1970-74 Reunion- December 2016



Back Row: Gill McBreen (Churchman), Penny de Valk, Wendy Gray, Mary-Claire Buddle (Andrae), Clare Morrison (Beros/Churchman), Mary Strang (Pouwels), Kathy Walls, Mary-Anne Wyatt (Heckler), Mae-Lin Hendry, Ana Matich, Kathy McKay, Monica Davis, Jane-Frances O'Halloran, Thelma Nevill-Jackson (Turner), Madeline Harper, Joanne Loney
Centre row: Anna Jenkinson, Susan Mulgrew (Hayman) Maria Heron, Helen Sweeney, Michele Main (Gerbic), Katrina Laan, Rosemary Balle, Cathy Hogan (Nola)
Front row: Jenny Andrews (Bish), Nalini Naidu, Andrea Dawe (and Thea the cat) Michaela Matich and Julie Fraser (Lichtwark) also attended, but missed the photo.

Unable to attend – Belinda Perry, Bernadette Kroef, Beverly McCracken (US), Bunny (Ann) McDiarmid (Holland), Ceri Taylor, (Australia), Christine Jones (UK), Elizabeth Weymont (Mauritius), Fran Bezar, Helen Cameron, Janie Lichtenberg, Jean Wackrow, Julia Temm (Australia), Leigh Norton, Louise Chunn (UK), Margaret Ewan (Holland), Mary Louise O'Dowd, Mary-Pat Sheahan (Australia), Peggy Jordan.

Cor Unum Alumnae Meritae Award 2017

Would you like to nominate a past pupil who meets the criteria for the 2017 Award?

The award is for a Baradene Alumna who has made an out- standing contribution in their chosen field, a substantial contribution to the community and embraced the philosophy of the Sacred Heart in their every-day life.

This award is presented at the Alumnae High Tea and recognises Alumna who have had the courage to take on significant challenges, shown integrity, and constantly striven for excellence in their career while embracing the philosophy of the Sacred Heart in their lives.

For more details, to read biographies of past winners and to download a nomination form visit: www.baradenealumnae.co.nz
 Applications close 30th June 2017.



PROFILE:

Dame Rosanne Meo

DNZM OBE

Meritae Award Winner 2013



FOLLOWING A SUCCESSFUL CAREER in the male-dominated NZ Forest Products Corporation, in 1991 Dame Rosanne Meo was elected the first female president of the Employers' Federation. In her time as a public director, Dame Rosanne chaired Television New Zealand and sat on the board of Mercury Energy, Sky TV, Ports of Auckland, Forestry Corporation, and Baycorp.

In the 1993 Queen's Birthday Honours she was appointed an Officer of the Order of the British Empire for services to business management. Her lifelong mantra "anyone can do anything" has taken her to the top of the corporate business world but it was her work using that leadership experience to assist several not-for-profit companies to success that saw her honoured in 2012 as Dame Companion of the New Zealand Order of Merit for services to business.

In 2016, Dame Rosanne received the New Zealand Women of Influence Award for lifetime achievement. She is passionate about correcting the gender imbalance where women hold less prominent roles than men in the New Zealand business world. Even as a solo mother, she believes it is possible to combine motherhood and a successful career while achieving satisfaction and enjoyment from both. New Zealand recently ranked 10th in the world for numbers of women on boards with 17.5% and Dame Rosanne feels there is still a long way to go.

1. Looking back at your years at Baradene was there a defining moment or someone who influenced you to be the woman you have become? There is no doubt that Baradene had a great influence on me. Like my sisters, Louise and Margaret, we had all of our schooling there and the nuns were amazing as a community. In spite of the rigours of a closed order, as Sacre Coeur was then, their personalities, their spirituality, and their social attitudes shone through and provided both inspiration and gave you a sense of being able to achieve...and defy the odds.

2. You are well known for your philanthropy and charity work - do you think this can be referenced back to your Baradene College days? Both family and the values from the school coupled with the strength of spirit in my family, the O'Loughlens. I think it made us all quite individualistic and not easily daunted, but with strong social values. Our Father's Irish Catholic background and Mother's Dalmatian and Scottish background made us very grounded and that combined with a radical activist grandmother ensured we were socially aware. Many of the nuns had similar backgrounds and their religion and Cor Unum ethos did

influence me and frankly still does.

3. What advice would you give to a young woman in 2017 about to enter the

business world? Firstly remember that we are privileged to have families that have enabled us to be schooled at Baradene and that for many that has meant some sacrifices. Just believe in yourself and what you can achieve.

Be discerning however about what it is that you want in life and be sure you find a balance between what you are as a woman, as a mother, if that is what you choose, and as a New Zealander. This is an amazing country and we are fortunate in what we have but we must continue to strive for more for all New Zealanders, if it is to mean anything! The achievements of the School today are impressive and the leadership of the School should give each of you a pathway forward.

4. Are you able to share an amusing or memorable moment of your time at Baradene? So many memories from hiding up the stairs near the Crucifix and skipping classes by hiding in the Library. The first School Ball. The horror of "no mention" at Weekly Notes!

But perhaps my most memorable chuckle still is about my French accent. I loved learning languages and French in particular and Sacre Coeur links to France inspired me. So Mother and Dad arranged for me to go up to Tahiti to stay with friends to improve my French in school holidays. They reported back that I was doing alright but that my accent had a touch of Irish, from the lovely nun who was teaching me.

In my last year of School, Upper 6th as we called it then, I persuaded Mother Mahar to let me go into University to study prelim Italian. Off I would drive from school, rapidly change out of my uniform in the car. Go to lectures and then change back into uniform. Don't know who spotted me but Mother Mahar did later tell me that she knew. Of course it's a family joke that I was studying languages "because I was going to be the only one in the family that never went into Business!"

Dame Rosanne was the first ever recipient of the Baradene College Alumnae Meritae Award "I was so pleased to receive the Meritae Award from the Alumnae, it has meant a great deal. There have been some fantastic winners over the years, and to be part of that group is very special to me."

Where are they now?



Mary-Elizabeth Tuck [Class of '90]

Mary-Liz left Baradene in the early 1990's and studied an LLB/BCom at Auckland University. Having previously been Senior Legal Counsel she is now General Manager Customer Experience at Fisher and Paykel and holds several directorships. Her mother Catherine also attended Baradene. Mary-Liz has two young boys and her niece, Millie, started at Baradene this year and will be the third generation Tuck to attend.

Mary-Liz recently spoke to our students at a Scholar's assembly at Baradene.

Sister Mary Newman-Watt [Class of '52]

Arriving at Baradene as a boarder in 1949 Sister Mary Newman-Watt would travel from her home in Paremoremo by launch to Auckland and take the tram to Victoria Ave. She was head girl at Baradene in 1952. Later, working as a nurse aide for six months, she earned the fare to Australia to enter the Religious of the Sacred Heart at the Rose Bay convent, Sydney. Sister Mary took her final vows in Rome in July 1961, trained as a teacher at Loreto Hall and taught at Sacred Heart schools in Island Bay, Melbourne, Christchurch and at Baradene. Involved in parish work she taught CCD at Massey parish. In 2000 Sister Mary returned to Baradene to live permanently at our convent.



Karen Fistonich (Class of '80)

Karen earned a BA (Psychology) at Auckland University. After a successful career in International Banking, Karen joined Villa Maria, the family's wine business. Karen's father George founded Villa Maria and she has been Director for 24 years and Chair for 10 years. She also sits on the Boards of the Auckland Theatre Company, Waterfront Theatre Ltd (and trustee), NZ Food Innovation (Food Bowl) and recently Director of NZ Trade and Enterprise. She is also a member of the NZ Global Women's network, encouraging women into senior leadership roles. Karen, and husband Milan Brajkovich of Kumeu River Wines, have a son Matthew and a daughter Anna, a student at Baradene.



Reina Vaai [Class of '08]

Reina received scholarships from the University of Auckland, the Baradene Erica Pabst Award to study Law and Art, and the Pacific Youth Award for contribution to the Pacific Island community. She is a Duffy Kids role model, has spoken at many low decile schools and is working on a programme with women in prison to re-integrate them back into the community. Recently, Reina took 1,000 books to rural Samoa to assist with child literacy and as a proud Samoan woman inspires young Pacific women through a blog called 'Truths She Wrote' sharing positive Pacific stories. She currently works as a criminal defence lawyer and a reporter for 'Tagata Pasifika' on TV One.

Laura Thomson [Class of '94]

Laura completed a Bachelor of Arts followed by a Masters in History of Art from the Courtauld Institute of Art, London. She then spent 10 years working at a leading contemporary art gallery in London and 5 years in publishing in Sydney. She returned to Auckland in 2011 and has three young daughters. Laura also works part time for leading contemporary art website www.ocula.com. She would like her daughters to attend Baradene and this would make them the third generation from the family to attend. Laura's mother, Fran Ricketts, and her aunts and sisters also attended Baradene and Laura is keen to build on the strong family connection to the college.



Therese Kiely (Class of '10)

Deputy Head Girl Therese Kiely remains involved with the College and runs the Student Executive leadership training, helping with senior retreats and coaching her sister's netball teams. She has a Bachelor of Theology (Hons) and a BA in Geography and History. She is currently a candidate for a Doctorate of Philosophy in Theology. She is passionate about equity in education, especially for Maori and Pacific students, and the importance of faith in helping young women grow. Therese works as a Student Support Adviser for the UniBound Programme at the University of Auckland and aims to be a secondary school teacher.

Antonia Fisher Q.C. [Class of '75]

Antonia attended Baradene as a boarder in the 1970's along with her three sisters. She went on to study law at the University of Auckland and in 1990 became a partner in an Auckland law firm. Antonia was appointed Queen's Counsel in 2014 and was involved in the Gisborne Cervical cancer case against pathologist Dr Michael Bottrill. She successfully took the case to the Privy Council in London. She is keen to encourage young women to have a career in law and is happy to talk to Baradene students about this. Antonia lives in Auckland with her husband Stuart Grieve, and they have two teenage children.



PROFILE:

Mary-Louise Browne

CONTEMPORARY ARTIST

three small words



Mary-Louise Browne is a contemporary New Zealand artist who uses words as art. After leaving Baradene College in 1975 she graduated with a Master of Fine Arts from the Elam School of Fine Arts, University of Auckland in 1982.

Since then Mary-Louise has exhibited widely throughout New Zealand and overseas, is represented in both public and private collections, and has produced several major public art commissions.

Her work can be seen in Wellington's Botanical Gardens – monumental stone staircase Body to Soul (1996). Running the length of Lorne Street in Auckland is her granite bench Byword (2007).

A sculptor of words, Mary-Louise works with wit and contains a commentary on contemporary life, culture and politics. She uses a range of media including granite, glass, metal, canvas, leather and paper.

Some of Mary-Louise's work can be viewed around Auckland and Wellington.

*Top: Bartley + Company Art Gallery
Above: Brick Bay Sculpture Trail
Matakana. Right: Wellington Botanical
Gardens. Far right: Lorne Street,
Auckland.*



Mary-Louise has many great memories of her time at Baradene College, one being when she and classmate Megan Jenkinson were allowed to have a studio in the old greenhouse in their final year while

preparing for the Fine Arts Preliminary exam. She says "We felt a bit like Pippi Longstocking away from the rest of the school and teacher supervision."



GROWING HEART NEWS

GROWING HEART DINNER As you will see from the photographs, overleaf, the inaugural Growing Heart Foundation dinner was a fabulous night. Thank you once more to all those who contributed so generously to making the night such a success. With funds raised on the night together with donations received since we have raised approximately \$50,000.00 for Growing Heart, a very pleasing result.

THE GROWING HEART FOUNDATION is starting to receive donations. Several Alumnae and friends of Baradene unable to attend the dinner gave a donation in lieu. Alumnae have donated in many other ways; a table of Alumnae collected a donation at the dinner, several philanthropic Alumna made generous one-off donations following the dinner and another has pledged to make an annual contribution. A group of Alumnae who recently held a reunion made a donation. One enterprising Alumna even held a raffle and donated the proceeds. Other Alumnae have advised they will leave a bequest to the Foundation. In addition, several families with strong links to Baradene across several generations have pledged larger donations of up to \$50,000.00. Those families are motivated by the desire to see Baradene flourish and to ensure that a Baradene education remains available for future generations. Thank you once more to all our generous donors.

‘ONE HEART’ MARBLE TILES Thank you also to those Alumnae and friends of Baradene who have purchased ‘One Heart’ tiles made with marble from the old Chapel and created by Alumna Mary-Louise Browne to commemorate the launch of the Growing Heart Foundation. Those sales have generated significant income for Growing Heart. There are still some of the limited edition marble tiles available so order yours now to avoid disappointment.

GROWING HEART UPCOMING EVENTS:

- + Lunch on **Friday 23 June** at the beautiful Villa Maria Estate.
- + Sandy Pasley is holding a gathering for London and UK Alumnae on **Thursday 13 July in London**. If you live in London or the UK, or know Alumnae who would like to attend, please contact us to register for the London event.



**GROWING
HEART**
Foundation

HOW TO DONATE If you would like to make a donation or discuss how to include a gift to the Growing Heart Foundation as part of your legacy please contact Stephanie Graham. All donations entitle you to a tax deduction of up to 33%.

With the full support of our generous community, Growing Heart can safeguard the outstanding education received by Baradene students now and into the future.

For further information about the Foundation, to register for events, or to be included in our email list to receive Growing Heart news and event details please contact:

Stephanie Graham
Development Manager
sgraham@baradene.school.nz
(09) 524 6019 extn 865





Baradene's new Foundation was launched at the inaugural 'Growing Heart' dinner in October last year. Alumnae, past and present parents, and Baradene supporters attended the dinner and enjoyed fine wine and food, and entertainment from our talented student musicians and singers. It was a lovely night of reconnection for the wider Baradene community as we gathered to launch the Growing Heart Foundation.





UPDATES *by Sr Elizabeth Snedden*

The Society of the Sacred Heart

There is a lot that is new for the Sisters of the Religious of the Sacred Heart this year!

In July and August of 2016 our General Chapter in Rome gathered 80 delegates from 27 provinces, districts or areas and various international services. With much dialogue, prayer and thought, they mapped a new path for us for the next 8 years – about which more in the next edition of Heart.

The delegates also elected a new Superior General, an American, Sister Barbara Dawson RSCJ and she then chose her new and very international Council.



Sister Barbara Dawson becomes the third superior general from the USA in the Society's 216 years. She will oversee the communities and ministries in 41 countries and six continents from the Society's international headquarters in Rome.



From left: Isabelle Lagneau, Marie-Jeanne Elonga, Barbara Dawson (Superior General), Daphne Sequeira, Mónica Esquivel

One of those Chapter Delegates was Sister Lynette Toohey, recently appointed the Provincial of the Australia-New Zealand Province.

Sister Toohey chose Sisters Diana Hayes and Kathleen Muirhead to serve with her on the Provincial Council.

They have already held one of their regular meetings at Baradene, which was a great joy for the two communities on campus. One meeting took place in the main building and the other in the Aroha cottage, community home to myself, Margaret D'Ath and Dorothea Hewlett.



The Aroha Community in Shore Road, Remuera – Sisters Elizabeth Snedden, Margaret D'Ath and Dorothea Hewlett

A third meeting took place in the new house of spirituality and hospitality which Sister Sue Ross has refurbished and opened at 20 Elizabeth Street, Orewa. It is a truly beautiful place to go for a retreat or a refreshing time away from it all. Contact her there or at susanrscj@xtra.co.nz

I was invited by the Provincial Council to serve as the New Zealand Coordinator for the RSCJ of this country.

Currently a Director on the two Baradene Boards I also teach theology and spirituality at Good Shepherd College in Ponsonby, where seminarians from Holy Cross Seminary (serving the five dioceses of NZ) and the Marist Seminary in Hopetoun Street come to prepare for the priesthood.

Several lay people join them there for study and so do distance students from all over the country. It is a very happy and engaging place to be, and this next generation of priests is promising indeed, though not as numerous as one would like.

Have you ever felt like doing a bit of reading and thinking about the God questions?
Contact srsned@gmail.com



Above: *Cor Unum* painting by Sr Annett Hanrahan RSCJ

Photo back row: Srs Margaret Maher, Annett Hanrahan, Anne de Stacpoole, Mary Newman-Watt, Myoung Hee, Anne Corry.
Front Row: Srs Barbara Crombie, Philippa Wittering, Monica McGivern and Helen Gilroy

RSCJ AUCKLAND NEWS

Later in the year a book launch will be held for *The Eros of the Human Spirit* by Elizabeth Snedden PhD. This is a reworking of her Doctoral Dissertation and examines the natural human desire to know and love God – and to be known and loved by God. The book was undertaken with the help of Bernard Lonergan SJ whose life and writings have captivated Elizabeth for years.



Two out of eight of the Baradene Community are 99 years old, and on May 25th this year Sr Monica McGivern will reach her 100th birthday. The Pope, the Queen, the Governor General and many others will want to congratulate her with us on this great day!



Sr Anne Corry now holds responsibility for our international Justice, Peace and Integrity of Creation Commission and resides at the Mother House in Rome. On a recent visit to the RSCJ Baradene community she is seen here below along with Sr Myoung Hee from Korea.



Art on your mind

20th & 21st May 2017

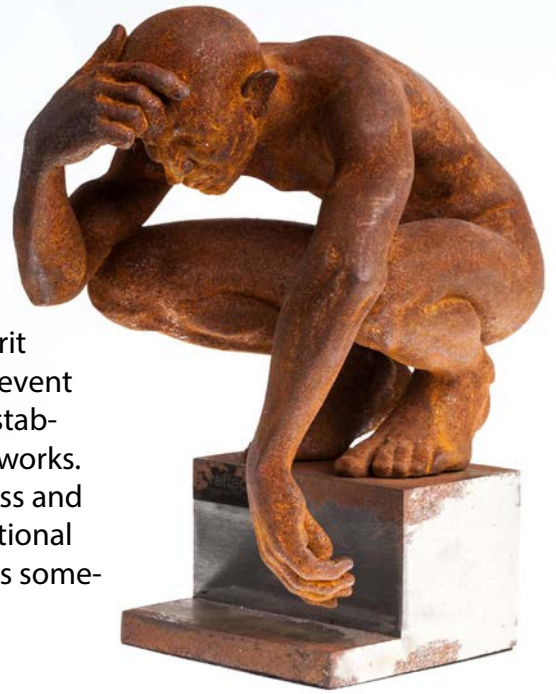
The Baradene Art Show brings out the finest in community spirit and fundraising. The show, now in its 27th year, is the biggest event on the Baradene College fundraising calendar with over 120 established and emerging artists showcasing (and selling) over 700 works. From classic art styles including painting, works in ceramic, glass and bronze through to large-scale sculpture including some exceptional statement or 'talking' pieces. With a show this size, there truly is something for every taste and budget.

The art research group spent months scouring the market looking for new talent who have never exhibited at our show. With an unprecedented number of newcomers eager to exhibit, this year's show is an equal mix of past exhibitors and an incredible array of artists new to the Baradene Art Show.

Art-show Coordinator, Justine Williams, says 'Over the years, successive teams of Baradene parents have worked tirelessly to put together this incredible event, ensuring it is kept fresh, exciting and relevant while always striving to maintain the balance of a community event with real heart and an important fundraising revenue stream for the college – this year is certainly no exception'.

The art show weekend commences on Friday 19th May with a sold out Gala Night. The art show continues through the weekend 20th & 21st May offering free entry.

All weekend the on-site café will provide a sanctuary to escape the crowds, have a cuppa and something to eat while pondering your next art purchase, or simply take a break and catch-up with friends.



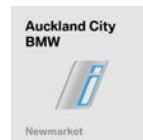
BARADENE ART SHOW

BARADENE ART SHOW 2017 - 20th & 21st May

www.baradeneartshow.co.nz

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OVER 700 WORKS OFFERED FOR SALE**

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Save the Date

**Growing Heart
Foundation Events**
ALUMNAE & FRIENDS
OF BARADENE

Friday 23 June

Villa Maria Estate Lunch

Join us for lunch at the beautiful Villa Maria Estate. All Alumnae and Friends of Baradene welcome. Tickets on sale in May.

Thursday 13 July

London – an evening with the Principal.

Sandy Pasley is hosting an evening gathering of Alumnae in London.

To register for either event or to forward us details of London and UK based Alumnae who may be interested in joining Sandy please email Stephanie at sgraham@baradene.school.nz or phone +64 9 524 6019

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